

UNIVERSAL  
DECLARATION  
OF  
LIVING BEINGS  
COEXISTENCE

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## *Article 0*

*Life exists in the Universe.*

*The living beings aware of their existence  
would like life to be perennial.*

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## FOREWORD

This UNIVERSAL DECLARATION OF LIVING BEINGS COEXISTENCE attempts to propose benchmarks and organizational keys which would make it possible to respond to the numerous calls from the United Nations-IPCC-IPBES-COP warning since the end of the 20th century about the “planetary boundaries overshoot”: the structurally divergent trajectory (increasing and blind) of the organizational model that we have inherited would endanger the existence of living beings, human species included, on our finite planet.

**The human species would therefore be obliged to invent a new organizational model, new “rules of the game” to popularize the exercise, if we wish to preserve the perenniability of living beings on the long term.**

This document therefore brings together in a very synthetic way the common hypotheses of the existence of living beings and proposes **a minimal organizational structure:**

- separation of powers: TO KNOW / TO ACT / TO HAVE,
- necessary measures of reality to be continuously updated (indicators),

which would give us knowledge of the “right” LIMITS and would empower us to respect them, thus allowing the establishment of a perennial organization for living beings existing in a FINITE BIOSPHERE.

The elements presented here are the conclusion of the analysis developed in the Living Beings Manifesto, available free online here [www.peacenlive.com](http://www.peacenlive.com). If you are missing information to understand certain elements presented here, do not hesitate to consult this Manifesto.

*These proposals do not claim to be irrevocable and are to be continuously updated with KNOWLEDGE extension, accordingly with the first postulate of the physics of the Universe: the laws of the Universe are homogeneous throughout the Universe (no singularity).*

*Therefore, if something does not happen as “expected” somewhere in the Universe, it may be because the current description of the Universe that we have is incomplete or incorrect; it is therefore necessary to remain open at all times to learn from the Universe, to improve and to update the description of its laws.*

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

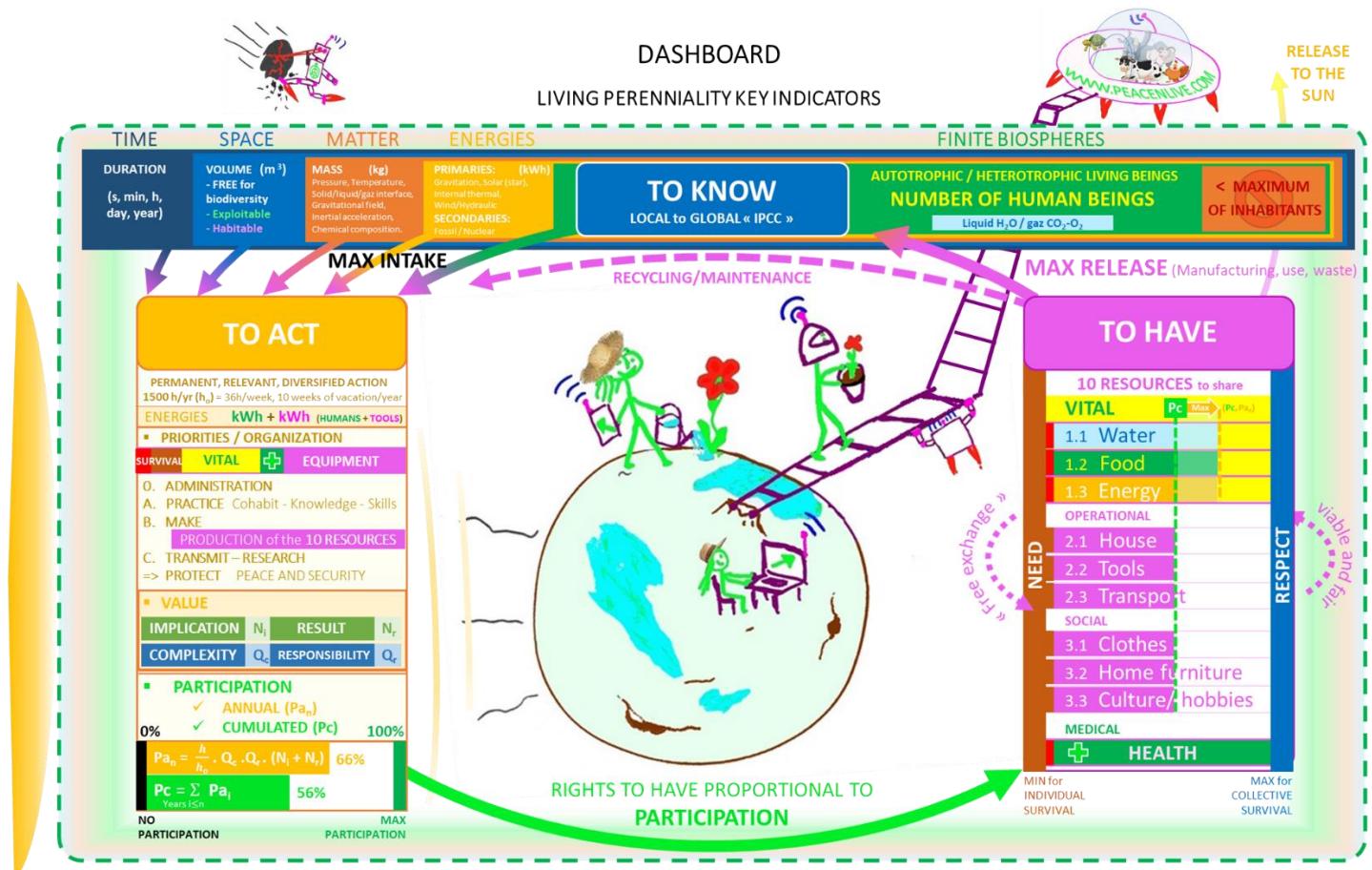
# SUMMARY

## ISSUE:

What MEASURES of reality, with knowledge of their LIMITS, must be kept up to date and made available to all, and by what minimal institutions, to empower a perennial realization of a justice TO ACT and TO HAVE inside a FINITE BIOSPHERE?

## PROPOSAL OF THIS UNIVERSAL DECLARATION:

3 institutions TO KNOW – TO ACT – TO HAVE updating these measures of reality:



LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

# TABLE OF CONTENTS

<b>A. LIVING: COMMON HYPOTHESIS.....</b>	<b>10</b>
I. HISTORY AND FUTURE.....	12
II. EXISTENCE IN THE UNIVERSE.....	13
III. A LIVING BEING IN A FINITE BIOSPHERE.....	15
<b>B. EQUALITY: TO ACT AND TO HAVE IN A FINITE BIOSPHERE.....</b>	<b>18</b>
I. NEED DEFINITION.....	20
II. MINIMAL ORGANISATION.....	22
III. OPERATION.....	30
<b>C. PERENNIALITY: DIRECTIONS AND PRIORITIES.....</b>	<b>32</b>
I. SHORT-MEDIUM-LONG TERM DIRECTIONS.....	34
II. PRIORITIES OF EVERY MOMENT.....	37
<b>APPENDIX .....</b>	<b>38</b>
1. Detailed « rules of the game » (UNIVERSAL PARTICIPATION NOTICE included) .....	40
2. Universal Terrestrial Calendar.....	78
3. Motto .....	86

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

A

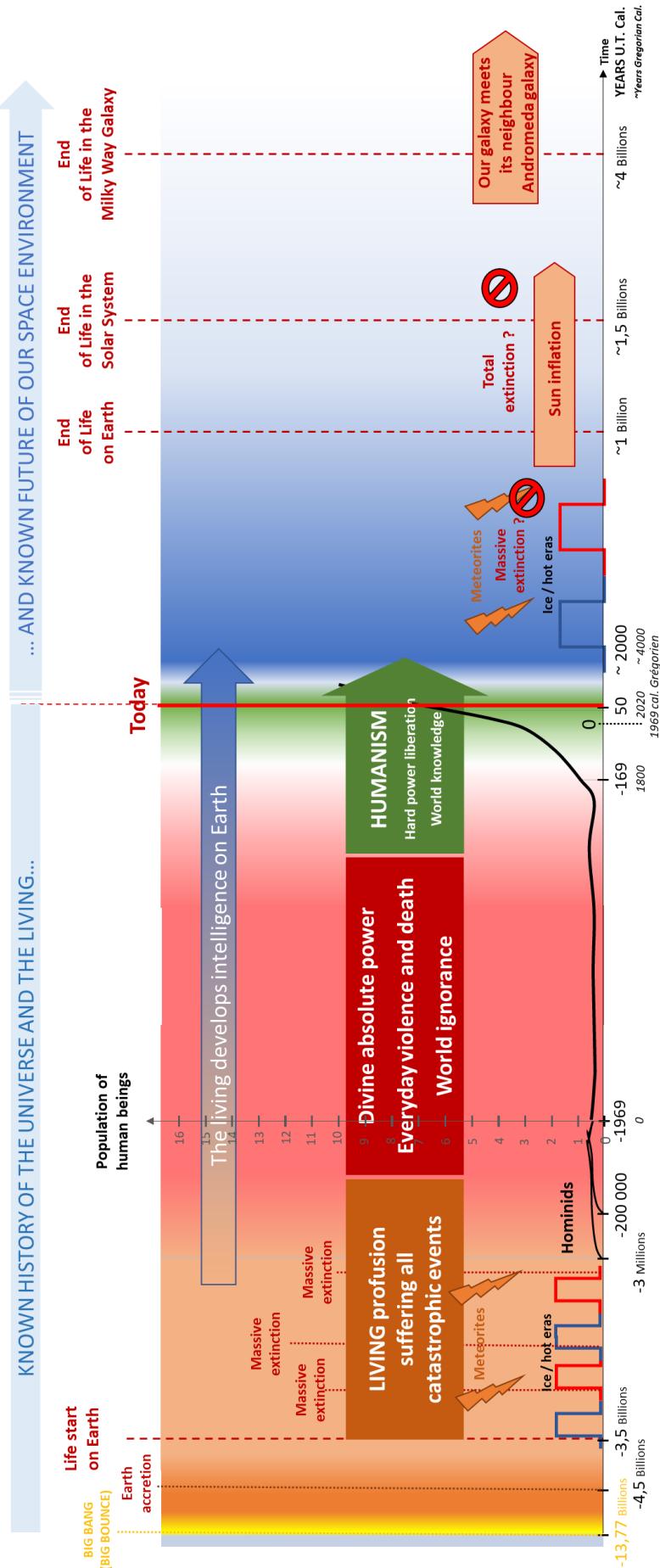
LIVING:

COMMON

HYPOTHESIS

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## I. HISTORY AND FUTURE



## II. EXISTENCE IN THE UNIVERSE

### Article A.II.1

FINITE BIOSPHERE: In the Universe (TIME, SPACE, MATTER, ENERGY),

- ✓ in a sufficient volume containing a sufficient quantity of MATTER,
  - in a physical context allowing the SOLID, LIQUID AND GASEOUS states of MATTER to coexist (pressure, temperature, gravitation, inertial acceleration – rotating frame),
  - MATTER made up of a suitable distribution of atoms (C,H,O,N,Ca, etc.), including the presence of liquid water (H<sub>2</sub>O) in large quantities,
- ✓ in the presence of an almost constant source of ENERGY on a cosmic scale (millions of years - radiation from a star or internal fusion of a planet),

➤ **a spontaneous form of construction and animation of MATTER can exist:** THE LIVING

The LIVING is made up of LIVING BEINGS in osmosis with their inert environment (physical and chemical properties of the environment) and interdependent between each other (reproduction, food chains, ...): no LIVING BEING can exist alone. They COEVOLVE together in a continuous chain, self-transforming, adapting, improving themselves in their environment.

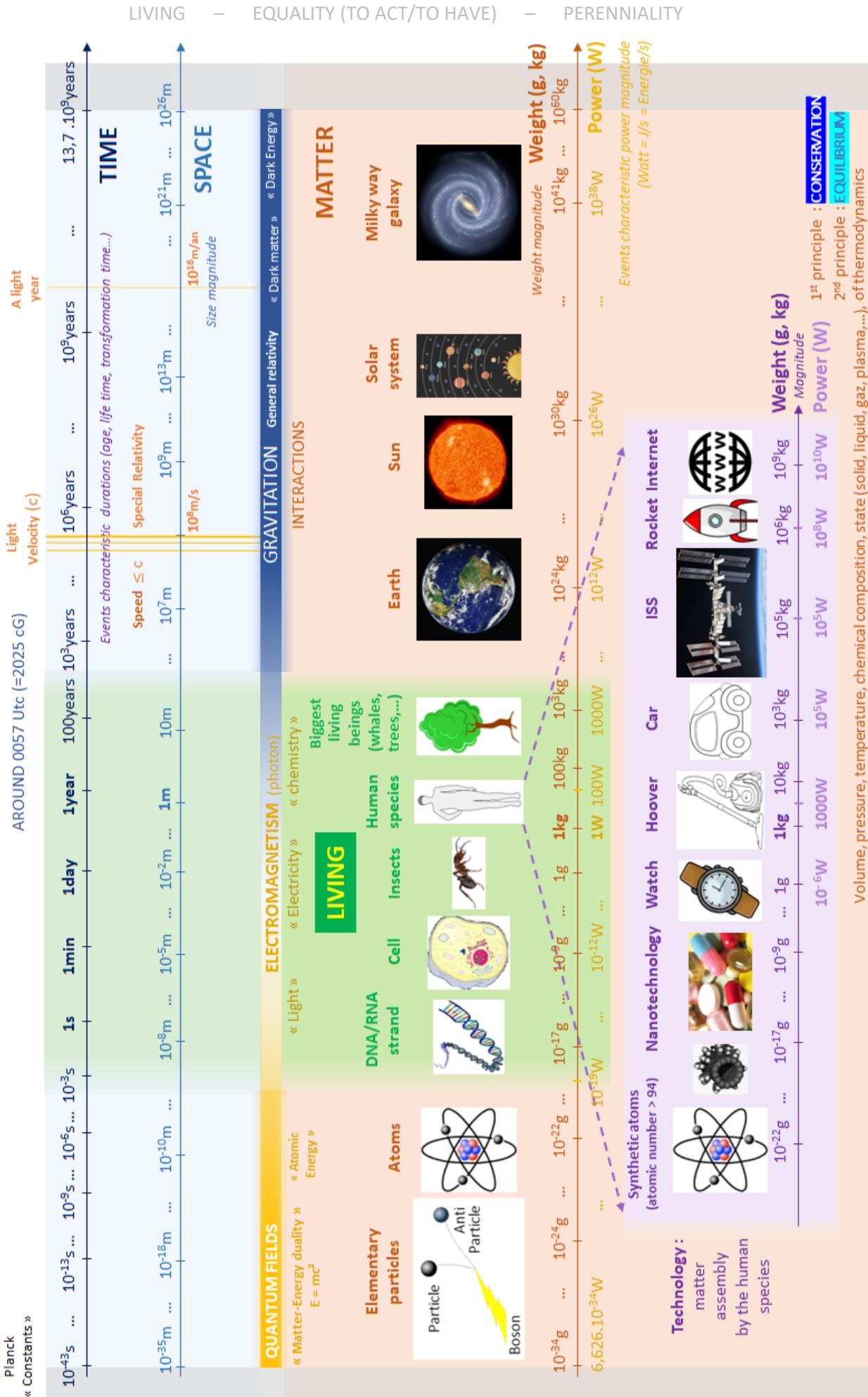
#### Notes:

- *The living really exists in the “Universe”, the terrestrial rock is really a space rock “like the others”, where the physical and chemical conditions are simply adapted to life. The fact that living beings do not turn to dust in the International Space Station or on the Moon demonstrates that the earth rock does not have a "specific property" that would allow life to exist.*
- *The origin of existence in the Universe of this spontaneous capacity of construction and animation of MATTER is a mystery for the human species.*

### Corollary A.II.1 (contrapositive)

*If the capacity of existence of living beings remains a mystery, one CERTAINTY is that living beings, as we know them on Earth, cannot exist outside of the previous physical and chemical conditions.*

## KNOWN UNIVERSE FROM "THE INFINITELY SMALL" TO "THE INFINITELY LARGE"



### III. A LIVING BEING IN A FINITE BIOSPHERE

#### Article A.III.1

##### LIVING BEING: (nature)

A living being is a closed set of matter having a wall between an interior and an exterior, provided with an own, spontaneous, autonomous and homogeneous capacity at every point of its interior to manage MATTER and ENERGY to achieve its process of:

- construction,
- operation,
- maintenance,
- and reproduction,

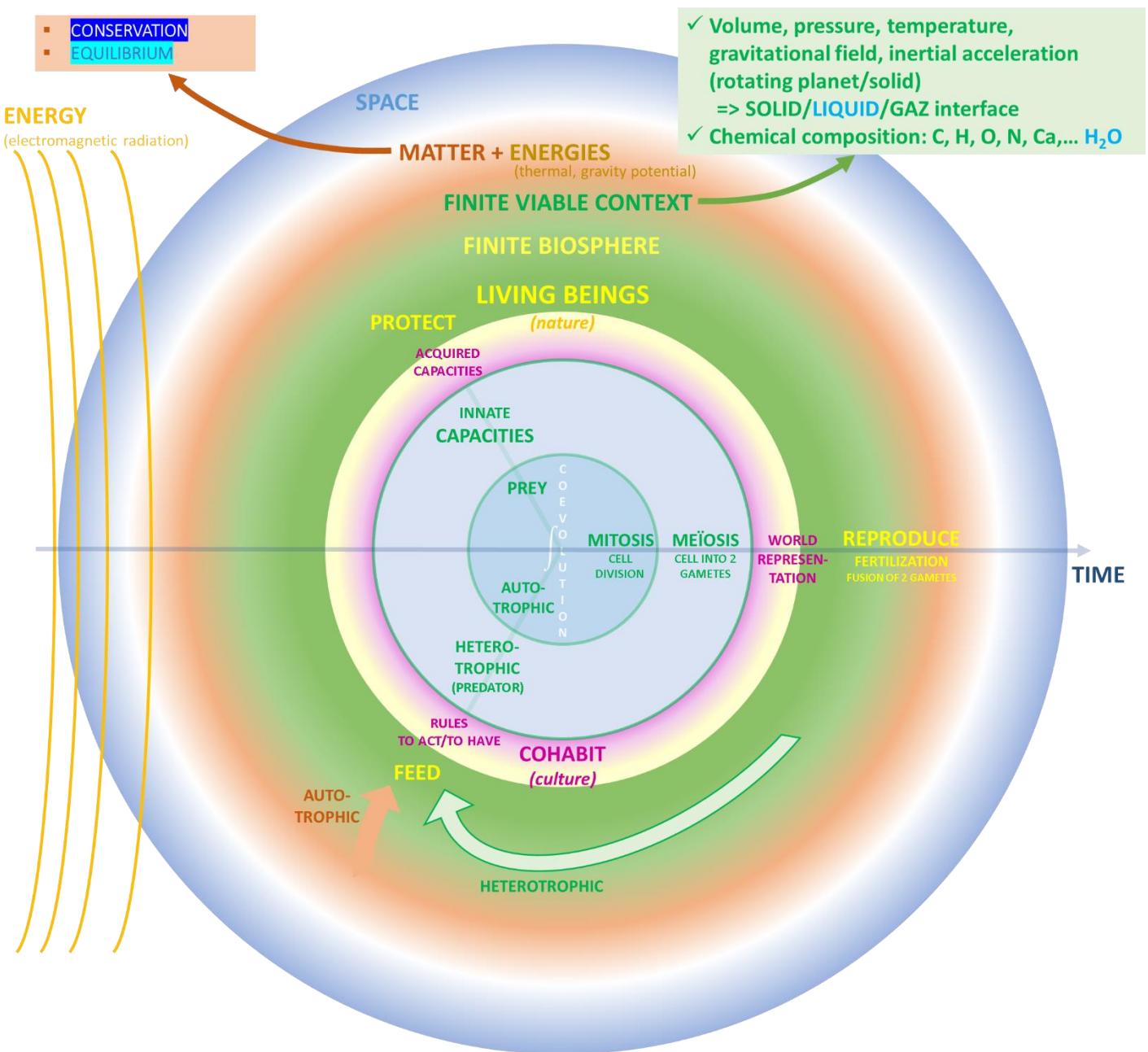
processes carried out by the cell for terrestrial life (concept of autopoiesis).

The construction of the living seems to take place around 3 stages:

- digestion (feed):
  - **autotrophic:** capable of constructing its own organic matter from “inert” MATTER and ENERGY (light, thermal);
  - **heterotrophic:** feeds on organic matter produced by other living beings or digestion of other living beings (prey-predator).
- cell division: identical replication of a cell (*mitosis, DNA/RNA*).
- cell fusion (sexual reproduction): *meiosis* of a cell into two gametes ("half cells"), one of which fuses with a gamete produced by a congener of the same species, to give a new cell (*fertilization*), a new living being.

Living beings have INNATE CAPACITIES allowing them to live in their ecosystem:

- ✓ capacities to recognize their biological identity:
  - self and not self (immune system);
  - their group of similar/breeding individuals (species);
  - their place in the food chain (prey/predators).
- ✓ operational capacities adapted to their environment:
  - perception in the environment (the senses: sight, hearing, etc.)
  - information processing (the nervous system, the brain, etc.)
  - mobility (limbs, fins, wings, etc.)



Many species use their INNATE CAPACITIES for COHABITATION purposes (culture):

- modeling the use of these capacities in a specific way: ACQUIRED CAPACITIES to communicate (languages), feed, build (technique), defend, entertain oneself...
- defining a frame to live together: rules TO ACT and TO HAVE,
- based on a shared representation of the world (values, mystery, beliefs).

From this construction in a culture, there exists a secular inertia from which the principle of secularism is born: acceptance and respect for differences are necessary to allow peaceful cohabitation of living beings.

Page 12: "The living develops intelligence on Earth"

Choice to define the word "**intelligence**" in this UNIVERSAL DECLARATION as **the set of CAPACITIES** enabling a species to construct in MATTER the tools (**technology**) empowering it to extend the perenniability of the LIVING through SPACE emptiness.

The capacity of existence of terrestrial heterotrophic living beings (living beings that do not produce their own organic matter), including the human species, and therefore the maximum number of human beings, is therefore limited by this first reality:

- available inert matter (including quantity of liquid water),
- incoming energy (solar radiation),
- fresh water cycle,
- autotrophic living beings growth capacity (plants).

All the activities of the human species  
thus need NOT to disrupt  
this first cycle of the living existence.



B

EQUALITY:

TO ACT AND TO HAVE

IN A

FINITE BIOSPHERE

## PROBLEM

What MEASURES of reality,  
with knowledge of their LIMITS,  
should be kept up to date  
and made available to all,  
and by what minimal institutions,  
to enable the realization  
of a justice TO ACT and TO HAVE  
while respecting  
the limits of a FINITE BIOSPHERE?

## I. NEED DEFINITION

### Article B.I.1

FINITE BIOSPHERE: ANY ORGANISATION SHALL

- exist,
- be designed,
- be capable to adapt itself,

in order to empower the perenniability of the living beings existing in a finite viable context.

### Article B.I.2

TO ACT: ACTION OF ALL SHALL BE

- PERMANENT,
- RELEVANT for oneself and for the coexistence of living beings in a given ecosystem,
- DIVERSIFIED with a maximum FREEDOM of orientation.

### Article B.I.3

TO HAVE: DISTRIBUTION FOR ALL SHALL

- cover our NEEDS exactly, without growth nor decrease  
= **no one dies of hunger, cold/heat or mild disease,**
- fairly VALUE our action (duration, involvement, results, complexity, responsibility),
- RESPECT the limits of resources in a given viable context to allow their perennial renewal.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

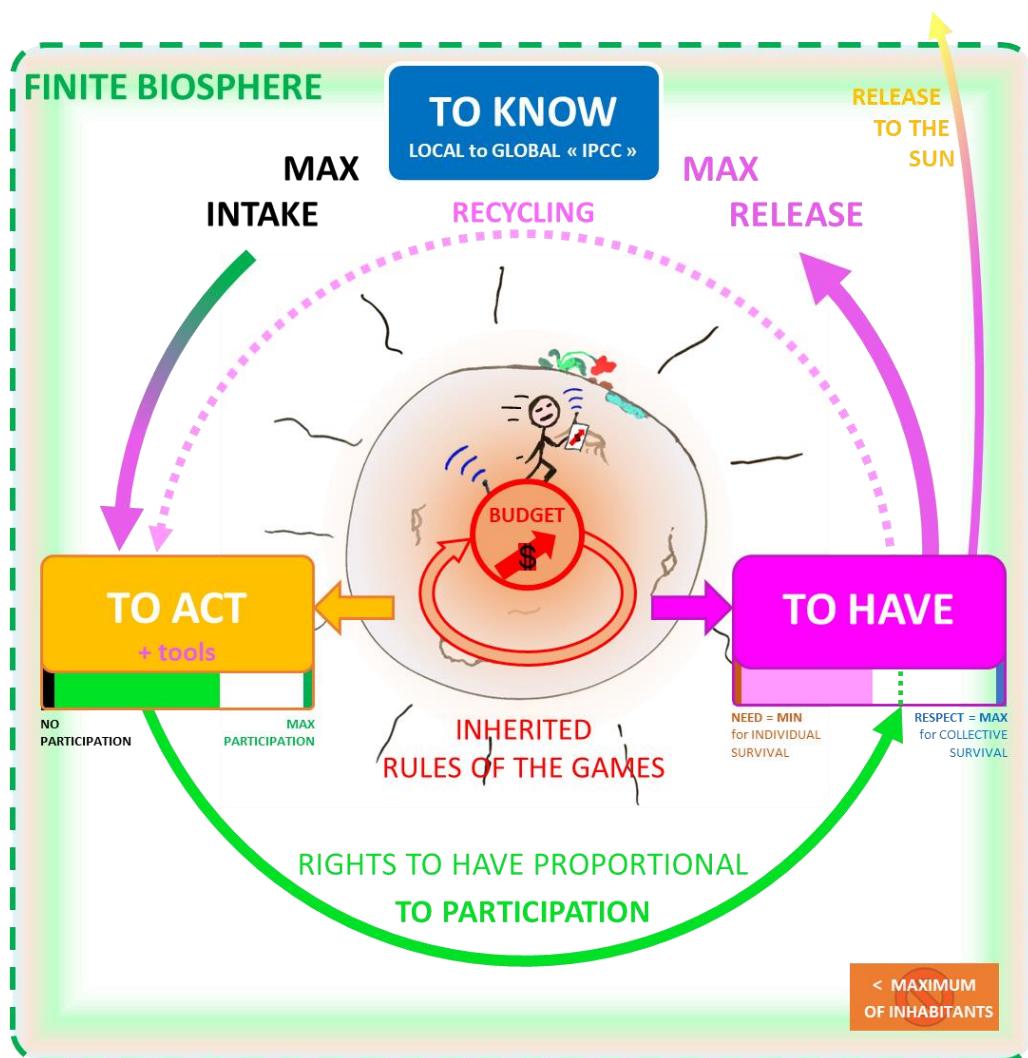
## II. MINIMAL ORGANISATION

Article B.II.1

### « STATE »

=

LOCAL AUTONOMY EVERYWHERE  
PROTECTED BY THE STEPBACK AND COORDINATION  
OF 3 TEAMS/INSTANCES  
TO KNOW – TO ACT – TO HAVE

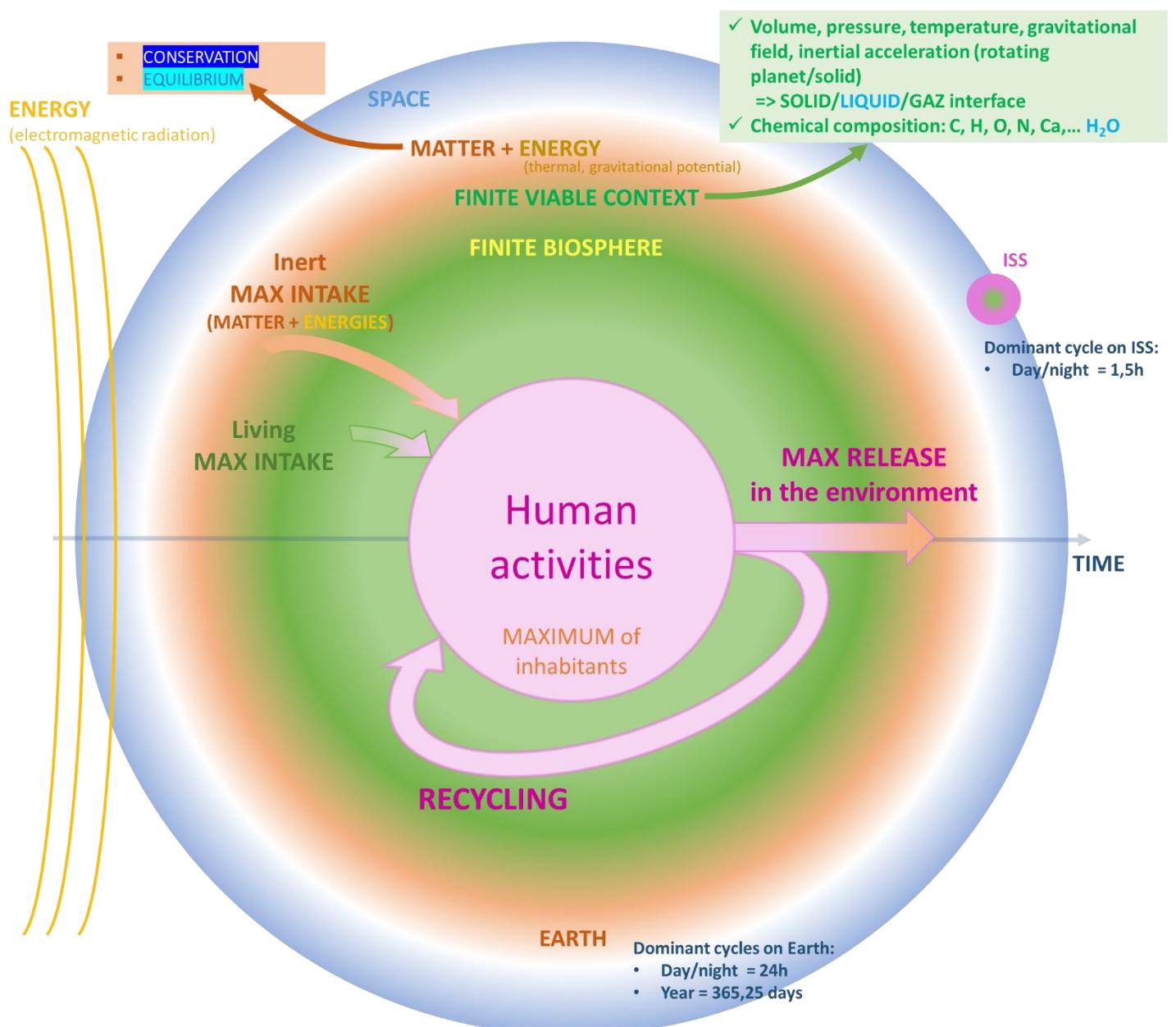


## Article B.II.2

## TO KNOW

From LOCAL to GLOBAL « IPCC » updating the KNOWLEDGE of the finite viable contexts, their measures and LIMITS.

Known for now : Earth + International Space Station (ISS)



## KEY INDICATORS = Measures and limits of the reality to be continuously updated :

1. **TIME** : duration of viability of a context: estimated start and end dates of life in the given context.
2. **SPACE** : Definition of the SPACE (volume) occupation (Lands/Seas/Sky):
  - a. **SPACE to be left inoccupied by the human species to leave room for the profusion of biodiversity and the establishment of the LIVING perenniability.**
    - i. continuity of this inoccupied SPACE through the FINITE BIOSPHERE to allow the co-evolution of LIVING to be preserved.
  - b. **SPACE exploitable by the human species.**
  - c. **SPACE habitable by the human species.**
3. **MATTER**
  - a. Mass, Pressure, temperature, gravitational field, inertial acceleration (for non-negligible rotating reference frames: spaceships rotating on themselves or base on an asteroid rotating on itself).
    - i. **Interface solid/liquid/gaz (Lands/Sea/Sky),**
  - b. Composition of the context : (minimum for the existence of terrestrial life)
    - i. atoms of "terrestrial life", constituting on average more than 95% of the mass of terrestrial living beings: C, H, O, N, Ca, ...;
    - ii. molecules of "terrestrial life": **water (H<sub>2</sub>O)** constituting more than 60% of the mass of all living beings, ....
  - c. **MAX intake assessment in inert MATTER,**
  - d. **MAX release assessment in the environment.**
4. **ENERGIES :**
  - a. **PRIMARY (movement)** : "permanent" (renewable) at the scale of a star system.
    - i. "solar" (radiation from the sun, from the star),
    - ii. "Internal" thermal energy (molten core of a planet).
    - iii. gravitation (hydraulic energy from falling water, tides, etc.),
    - iv. wind/hydraulic power,
  - b. **SECONDARY (potential)** : finite resources (non-renewable) at the scale of a planet, produced from the transformation of "primary" energies.
    - i. "fossils": molecules "storing" solar energy (carbon chains resulting from the photosynthetic construction of living beings), others,
    - ii. "atomic": atoms "storing" the gravitational energy of a star (radioactive atoms).
    - iii. **LIVING** : mechanical energy (movement) and information processing energy.
  - c. **MAX intake assessment of ENERGIES.**
5. **LIVING :**
  - a. Autotroph living beings ("plants") : mass, species, food chains...
  - b. Heterotroph living beings ("animals") : mass, species, food chains...
    - i. "Intelligent" species (capable of building tools to cross SPACE emptiness) = number of human beings at the moment (0056 cUT – 2024 cG).
  - c. **MAXIMUM of "intelligent" living beings viable in the context.**
  - d. **MAX intake assessment of living resources.**
6. **TECHNOLOGY** : context-specific tools to ensure the perennial survival of the living beings.

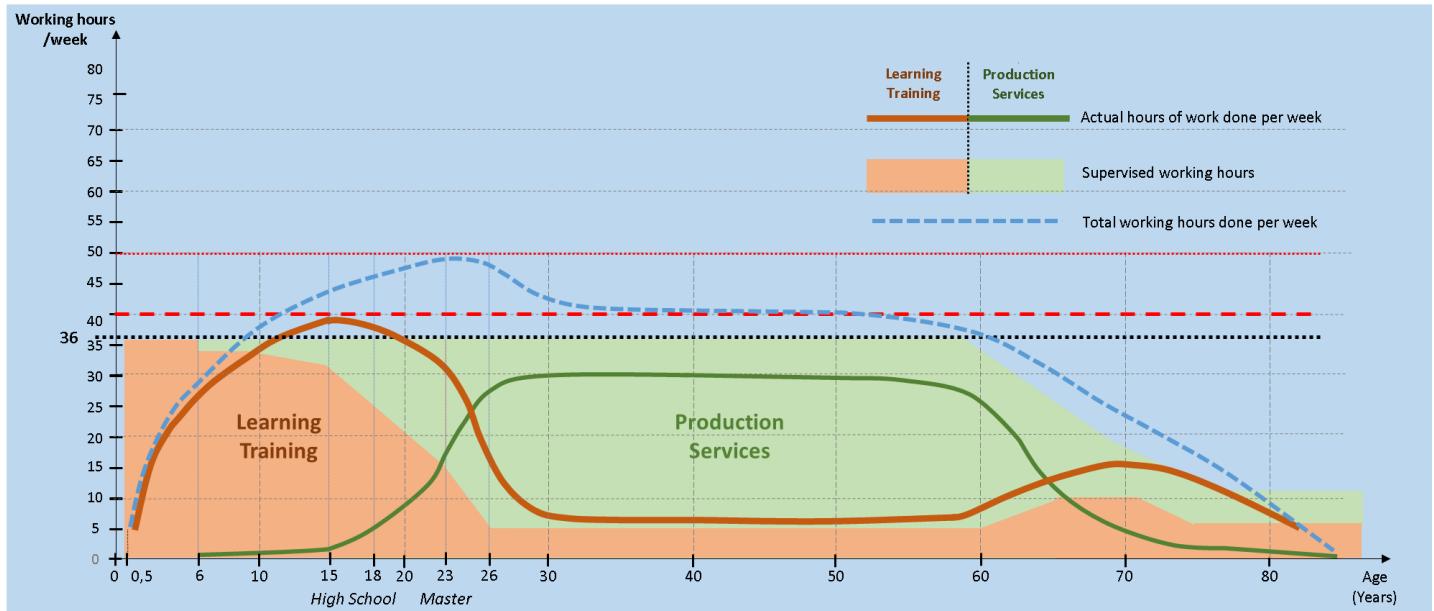
LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## Article B.II.3

## TO ACT

Example of an average ACTION pace over a lifetime :

36h/week + 10 weeks of vacation per year (=1500h/year =  $h_o$ )



KEY INDICATORS = Measures of the reality of human beings action :

- ACTION organized like so:
  - ADMINISTRATION (3 INSTITUTIONS TO KNOW – TO ACT – TO HAVE MANAGEMENT)
  - PRACTICE Cohabit – Knowledge – Skills
  - ACHIEVE
 

PRODUCTION of the 10 RESOURCES
  - TRANSMIT – RESEARCH

=> PROTECT Peace and Security

With the identification of PRIORITIES in each activity:



- VALUE: on bounded scales
  - ✓ Implication assessment grade : Ni
  - ✓ Result assessment grade : Nr
  - Complexity coefficient : Qc
  - Responsibility coefficient : Qr
- PARTICIPATION :
  - ANNUAL :  $Pa_n = [ \min(h/h_o ; 1,05) . Qc . Qr . (Ni + Nr) ] / Pa_{n\_max}$  (%)
  - CUMULATED :  $Pc = [ \sum_{i \leq n} Pa_i ] / P_{c\_max}$  (%)

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

# TO HAVE

## KEY INDICATORS = Measures of the reality of wealth distribution :

## 10 RESOURCES to be shared separately:

(PRODUCTION PRIORITIES according to the ACTION PRIORITIES color code)

- ✓ from a minimum for INDIVIDUAL SURVIVAL: NEED,
- ✓ VALUED proportionally to PARTICIPATION,
- ✓ below a MAXIMUM for long term COLLECTIVE SURVIVAL: RESPECT.



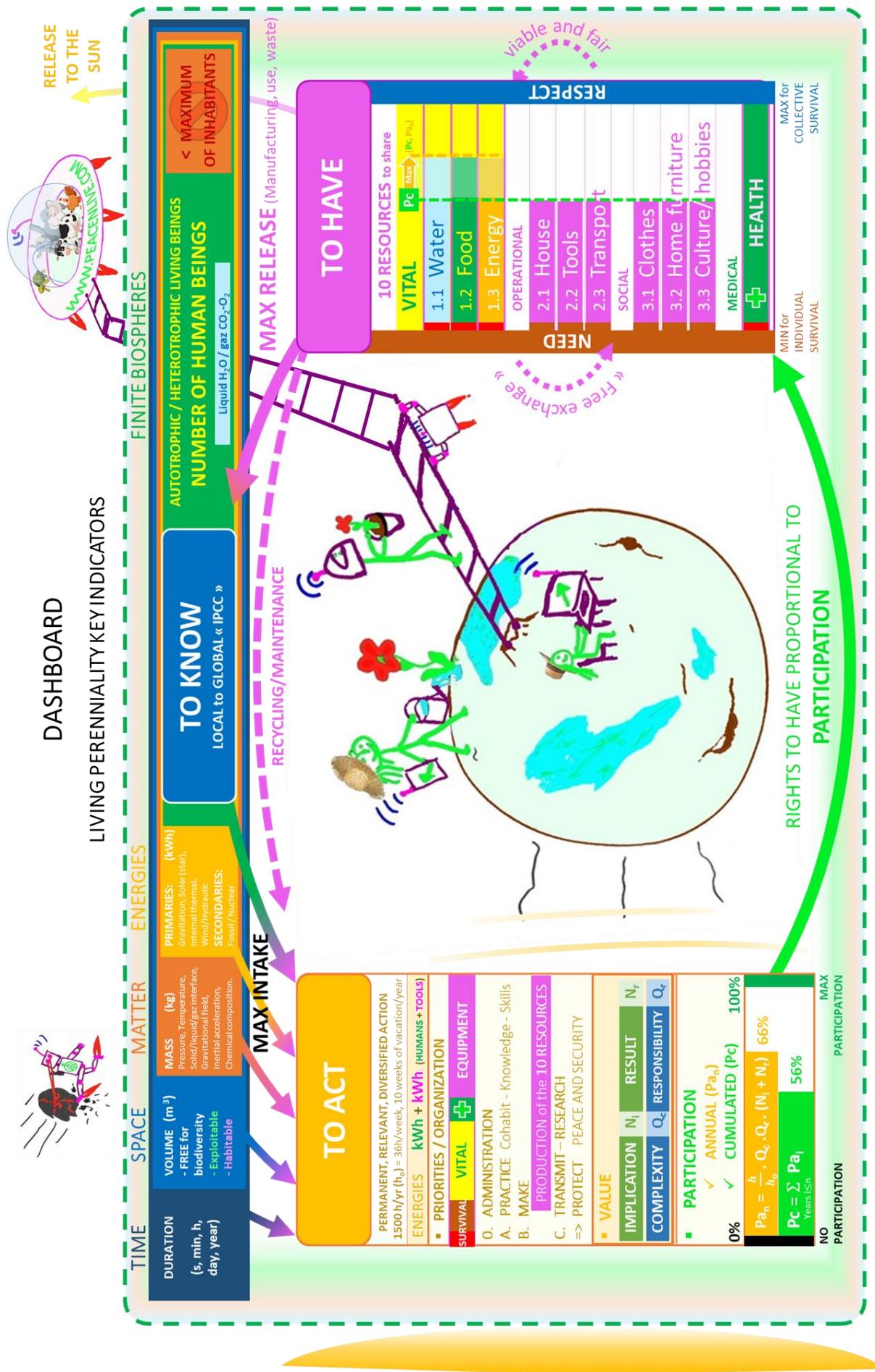
### III. OPERATION

#### Article B.III.1

##### TO KNOW - TO ACT - TO HAVE 3 INSTITUTIONS MANAGEMENT

- a. TIME AND SPACE : The issues to be dealt with by the inhabitants of the world through the 3 INSTITUTIONS (FINITE BIOSPHERE, TO ACT, TO HAVE) would be scaled and prioritized according to their SPATIAL AND TEMPORAL SCOPE (from the daily production of eggs, to the management of an ISS-type space station over a century).
- b. PRIORITIES : The "democratic elections" would not have as their object the choice of its coordinators, but the PRIORITIAZTION of projects and orientations to be given at each level, from local to global.
- c. KNOWLEDGE AND CAPACITY : The management of the 3 INSTITUTIONS (TO KNOW, TO ACT, TO HAVE) at each level would be carried out by trained people, whose KNOWLEDGE AND CAPACITIES for objectivity and impartiality for the PERENNIALITY of a FINITE BIOSPHERE would have been validated, renewed regularly for example according to the proposed pace in the *Administration* column of the table given in APPENDIX 1.2 TO ACT, page 57.

The operating principle would be for each INSTITUTION to continuously update all the identified MEASURES OF REALITY, by producing local syntheses (individual = UNIVERSAL PARTICIPATION Notice) to global ones (possible thanks to our global digital network - internet), which very synthetic presentation would be the following dashboard:



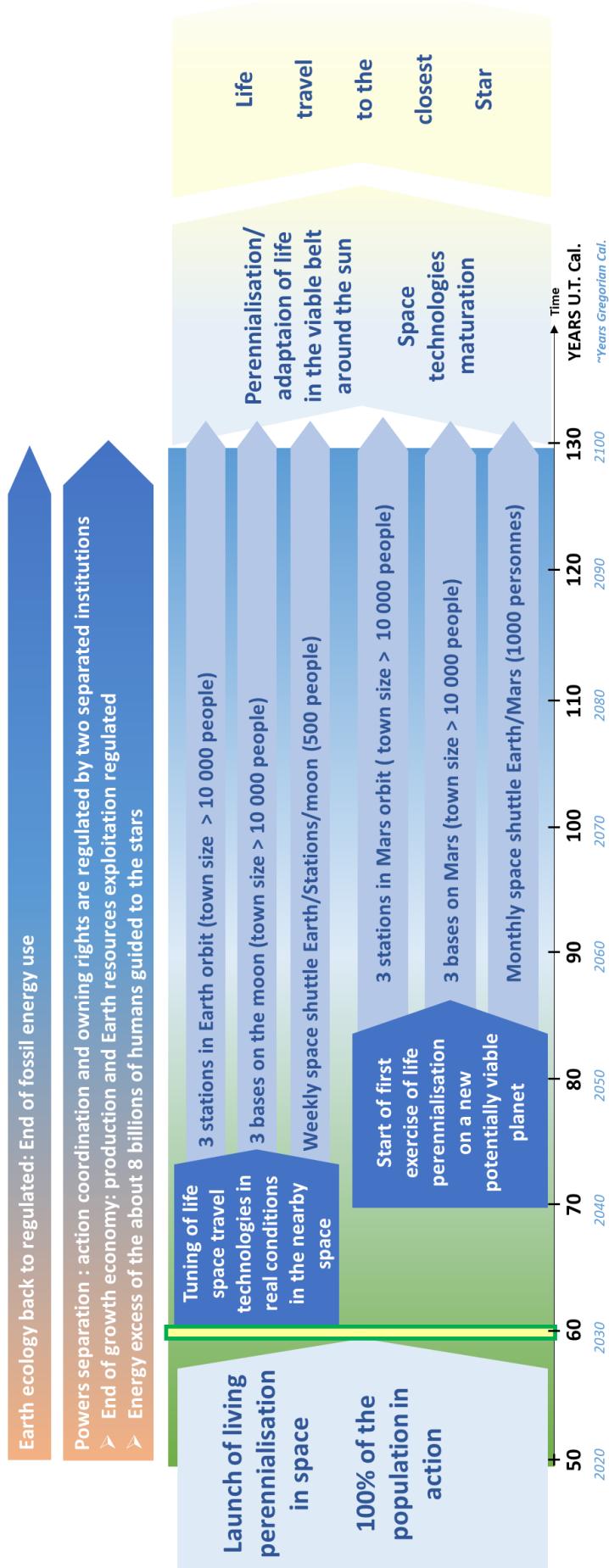
LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

C

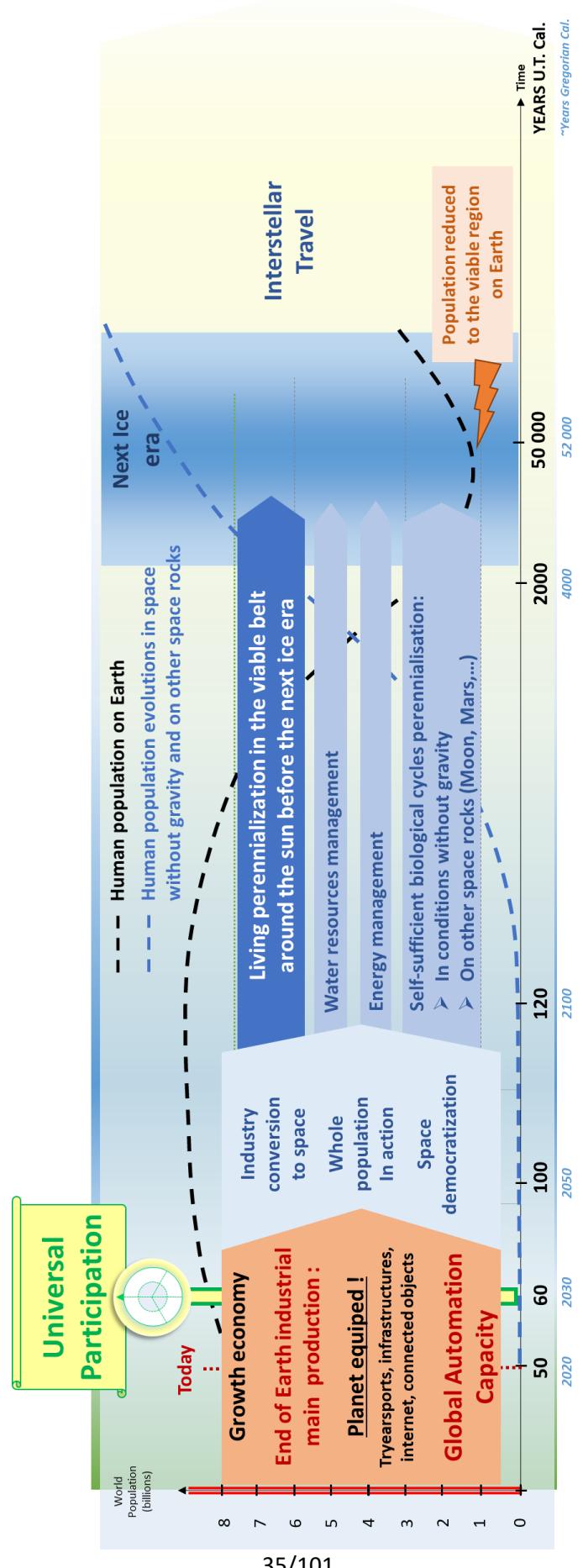
PERENNIALITY:  
DIRECTIONS  
AND  
PRIORITIES

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

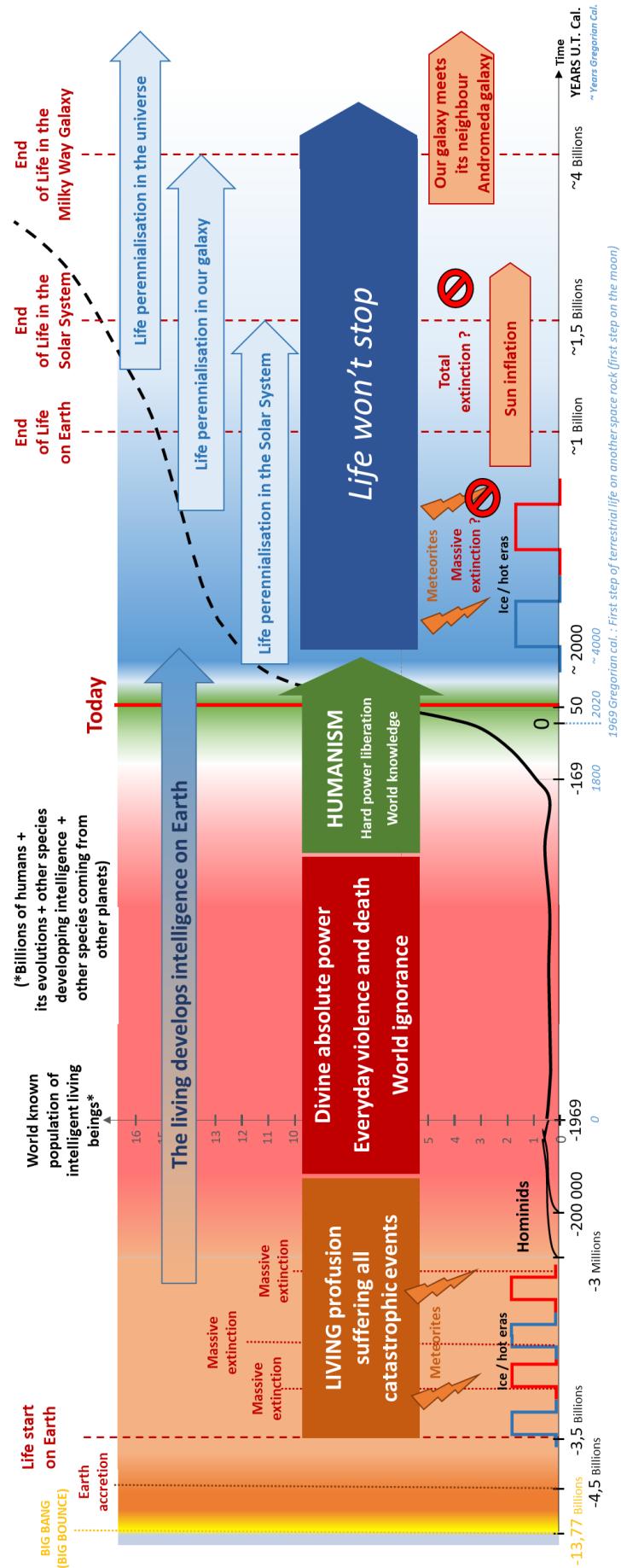
# I. SHORT TERM DIRECTIONS



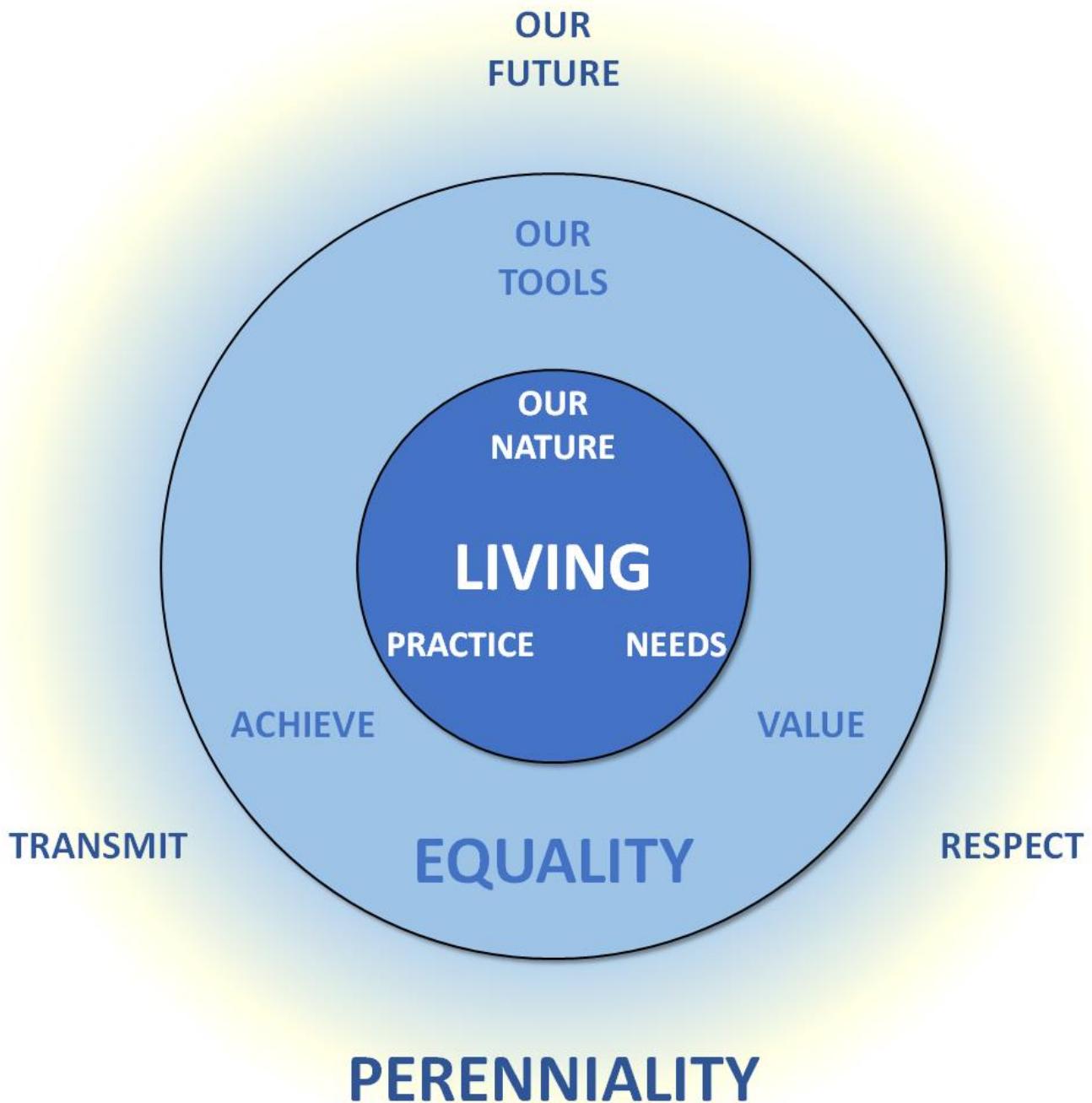
## MEDIUM TERM DIRECTIONS



## LONG TERM DIRECTIONS



## II. PRIORITIES OF EVERY MOMENT



# APPENDIX

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## APPENDIX 1 – Detailed “rules of the game”

<b>APPENDIX 1.0 – General recommendations .....</b>	<b>42</b>
<b>APPENDIX 1.1 – TO KNOW .....</b>	<b>44</b>
<b>APPENDIX 1.2 – TO ACT .....</b>	<b>46</b>
1.2.1 ACTION pace (including PACT) .....	46
1.2.2 ACTION assessment – PARTICIPATION .....	50
1.2.3 The different domains of ACTION .....	54
0. ADMINISTRATION .....	55
A. PRACTICE / C1. TRANSMIT .....	57
B. ACHIEVE .....	59
C2. RESEARCH .....	62
=> PROTECT .....	64
1.2.4 Overall ACTION assessment .....	66
1.2.5 ACTION geo-demography .....	67
1.2.6 « MEASURE » of the REALITY of ACTION .....	69
<b>APPENDIX 1.3 – TO HAVE .....</b>	<b>70</b>
1.3.1 NEED – VALUE – RESPECT .....	70
1.3.2 « Free exchange » .....	72
<b>APPENDIX 1.4 – UNIVERSAL PARTICIPATION NOTICE .....</b>	<b>73</b>

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## APPENDIX 1.0 – General recommendations

THE MOST IMPORTANT TO NOTE in all these proposals for building an organizational structure which would empower the establishment of a justice TO ACT and TO HAVE while respecting the limits of a FINITE BIOSPHERE, are the following points:

1. **MEASURES OF REALITY** : SEPARATE ALL COUNTERS according to the NATURE of what they MEASURE.
2. **FINITE BIOSPHERE** : ALL THESE COUNTERS are bounded and their LIMITS shall be clearly identified.
3. **TRANSPARENCY** :
  - **PUBLIC**: DEFINITION OF ALL COUNTERS, THEIR SCALES, LIMITS, AND THEIR OVERALL VALUES, CONTINUOUSLY UPDATED BY THE THREE INSTITUTIONS TO KNOW – TO ACT – TO HAVE.
  - **PRIVATE**: INDIVIDUAL VALUES OF THESE COUNTERS, MANAGED SEPARATELY AND ANONYMOUSLY BY THE TWO TO ACT AND TO HAVE INSTITUTIONS DEPENDING ON WHETHER THEY ARE MEASURES OF OUR ACTIONS ON ONE SIDE (TO ACT), OR OUR RIGHTS TO HAVE ON THE OTHER SIDE (TO HAVE).

**The important thing is not WHO has the POWER, but whether we have the right INFORMATION to make the right DECISIONS.** Beyond, just as schools have different faces across the planet, this structure can be reproduced by tuning and adjusting its parameters according to cultures and what is important to them.

Our cultures and our conventions should also allow everyone to maintain their tolerance and adaptation abilities at all times, keeping in their hearts the fact that nothing is immutable. They should therefore avoid messages and practices that propose to publicly lock in an absolute and definitive manner certain realities, decisions, **commitments** which can be linked to the knowledge of ourselves in a given context at a given moment.

Our capacity for **tolerance and adaptation** should therefore leave room for our own **ignorance** of ourselves and of the world at all times.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## APPENDIX 1.1

## TO KNOW

## From LOCAL to GLOBAL “IPCC” instance - General recommendations:

1. **EXISTENCE:** The spontaneous existence of living beings in the Universe, in a continuous chain that extends at least on Earth for about 3 billion years, would be our first common reality of nature, the “submerged part of the iceberg” ultimately preponderant, thus the **FIRST REALITY TO RESPECT**.

Therefore EQUALITY:

- The existence of NO living being is superior to the one of another.**
- Language must by default express EQUALITY between all living beings : avoid in everyday language terms expressing domination, even implicitly, over any aspect of living beings existence (“they are just animals”, “kids”, etc.)
- Conventions, rules, standards, requirements, objectives to be met, etc. are “tools” serving the perennial cohabitation of living beings; we must remain capable of adapting them when they do not serve (anymore) the majority of living beings.
- Avoid the cultural construction of “borders”, of lines on the ground or in our representations, of “TRUE” and “FALSE”, of separations between “BEFORE” and “AFTER” which would make us different; the increase in our abilities through training and experience, evolving our power over our environment, as well as the evolution of our rights TO ACT and TO HAVE as we grow, would not change our deep nature... the common central pillar of our existence as living being would remain the same throughout our lives.

**Especially avoid exacerbating cultures as the “soul of a Nation”, as our “identity” which would define us deep within ourselves. Cultures are very real and are different but would constitute the “visible part of the iceberg”, which shall not hide the overwhelming immensity of the common living nature that we share.**

2. **DEATH:** Due to the fact that the existence of heterotrophic living beings passes through the digestion of other living beings, **death consciously given to another living being :**
  - autotrophic** must not endanger the renewal of the species,
  - heterotrophic must only be done:**
    - to feed**, without exceeding the renewal capacity of the species,
    - to protect one's own survival in the moment of aggression** (legitimate self-defense).
3. **REPRODUCTION:** The conscious reproduction of a heterotrophic species must not endanger, by increasing its population, the renewal of the species that feed it, putting its own existence in danger : **we should not consciously conceive a child when we know that it will not be able to be fed.**

The main role of this institution would be to continuously describe the "boundaries of the viability domain" of the given context, that is, the quantitative assessments with their limits in terms of:

- ✓ space use,
- ✓ exploitation of MATTER and ENERGY resources,
- ✓ INTAKE from LIVING,
- ✓ RELEASE into the environment.

And to make this information available to everyone, with summaries scaled from LOCAL to GLOBAL.

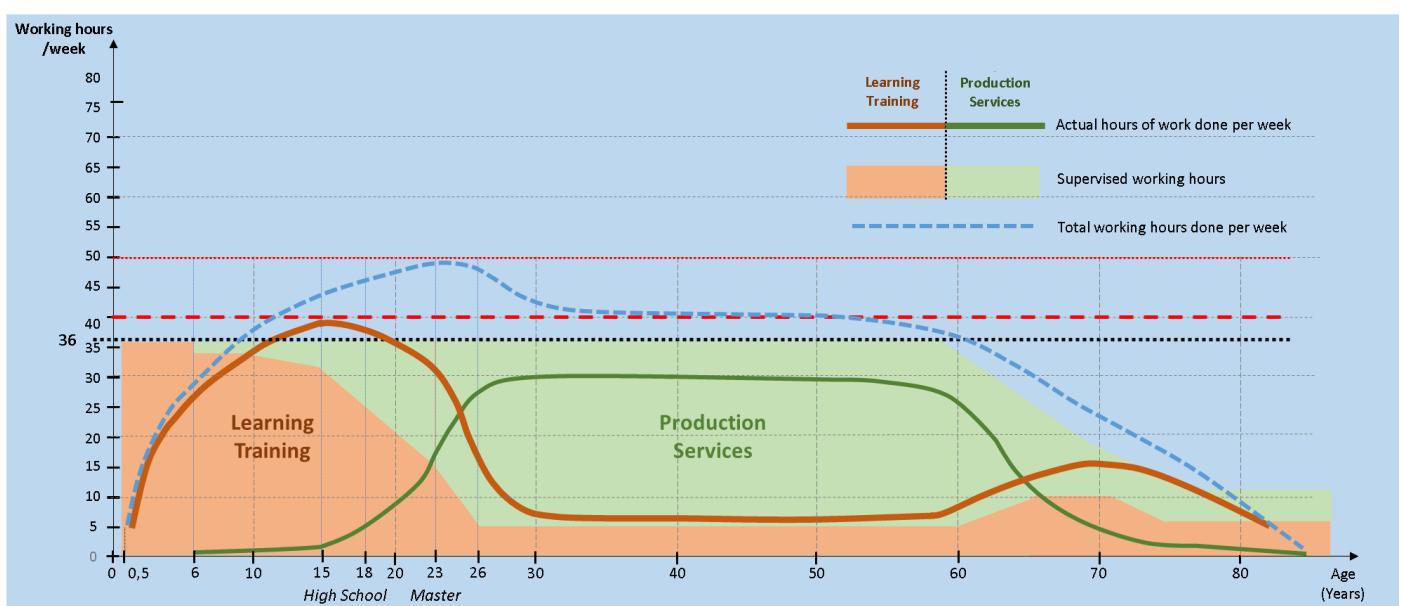
*See page 24 for indicators details.*

## APPENDIX 1.2

## TO ACT

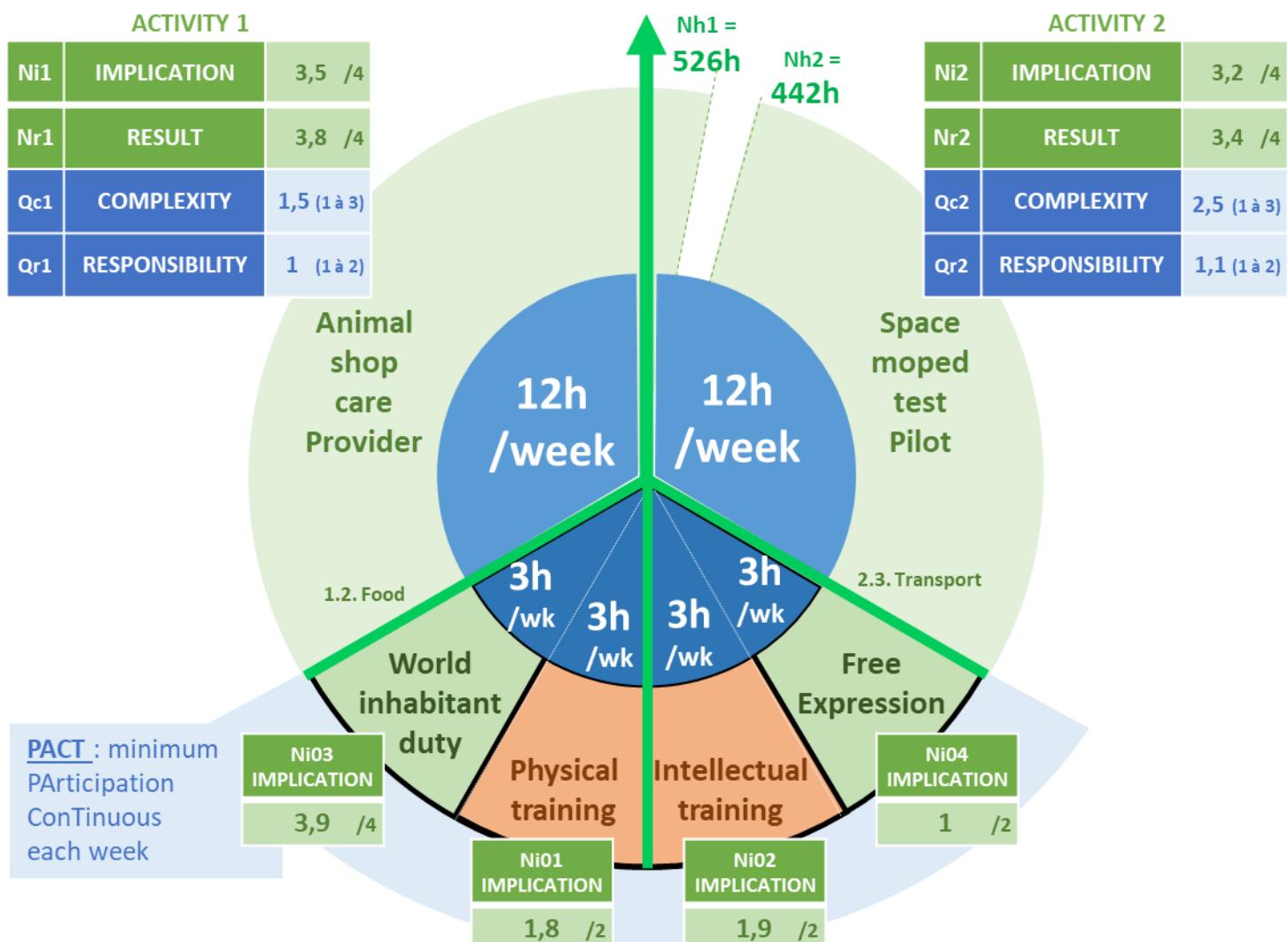
APPENDIX 1.2.1 : ACTION pace (including PACT)

Relevant, rich and diversified ACTION throughout life, for instance on the following pace:



- from 6 months to 58 years old: 36h/week with 10 weeks vacation per year (1500h/year),
- from 59 years old to 70 years old: 2h/week less each year, going from 36h/week to 12h/week gradually between 58 years old and 70 years old (always 10 weeks of vacation per year),
- from 70 years old to the end of life: 12h/week (at best according to each person's capacities), 10 weeks of vacation per year.

Time schedule example of the 36h/week (1500h/year) of a person at 35 years old:



The annual duration of 1500 hours/year is a framework to provide a shared and reasonable benchmark, but everyone would be free to participate to the extent they wish or are capable of, with an impact on their rights of TO HAVE evaluated as fairly as possible as explained below.

The time and place of ACTION (of "work") is a neutral moment and space where all the inhabitants of the world find themselves partners, no living being prevailing over another, to build themselves and build the future of the coexistence of living beings, each at their own level and motivation, independently of any "network", any affinity or conflict with this or that person.

For the 1000h/year (24h/week) of ACTION with the PACT (500h/year) put aside, a person could therefore commit each year to participate in one or two different activities in the

different fields of action, for example by trying to balance in 2 blocks of 500 hours rather physical activities with others rather intellectual, for which they would have acquired during their continuous practice the right level of competence.

This division into 2 blocks of 500 hours/year would not be obligatory either, but it would be a possibility to ensure a regular diversity. On the contrary some activities, as the Administration coordinators with more than 100 000 people for example, would have 1000 hours/year dedicated to their tasks due to the focus and concentration needed to carry all the topics, the PACT already providing diversity and weekly balance.

## Recommendations for the “PACT” : PArticipation ConTinuous

A “PACT” (PArticipation ConTinuous), 500h/year = 12h/week, would be the minimum permanent action independent of the “projects situation”, which would aim to consider and ensure the integrity and realization of everyone's potential throughout life, as well as the sharing of necessary tasks that interest no one allowing a serene COHABITATION.

For example, it could be organized as follows:

- **3 hours per week of physical training:** participation in a minimum of activity using our entire body (sports, dance, ...) to guarantee that we keep us fit, for example organized as follows:
  - Mobility : 1h/week of body coordination in SPACE and TIME - rhythm, dance, self-defense, breathing, singing, stretching, relaxation,
  - Power : 1h/week of muscle building (force and speed),
  - Endurance : 1h/week of cardio-training.
- **3 hours per week of intellectual training:** would maintain the skills acquired over time and enrich them, for example broken down as follows:
  - Communication : 1h/week listening, language/KNOWLEDGE (world description), logics, synthesis,
  - Problem solving : 1h/week of Mathematics and applications,
  - Implementation : 1h/week of Sciences, Arts, techniques and tools.
- ⇒ **3 hours per week of "World inhabitant duty": sharing** among all of all the necessary tasks that interest no one and that no one wants to do (emptying the trash, sort and recycle waste, clean one's neighborhood, clean the premises of common places, ... ).  
**In the event of major events (floods, earthquakes, etc.), a “one-off” increase in the number of hours of “World inhabitant duty” may be chosen by the community to focus everyone's efforts on resolving them (to the detriment of other lower priority activities).**
- **3 hours per week of free expression:** free time during the week to develop our own ideas and express ourselves in the way we want, individually or in groups (reading, writing, theater, singing, music, artistic creation,...). Could be the privileged place of

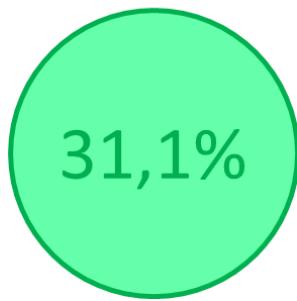
emergence of new concepts, to then propose them for a wider deployment (from local to global) if the interest is confirmed.

These 12 hours/week, having the role of keeping us and our environment in shape, with no need for specific skills, has a central place in our ACTION. They would only be evaluated on IMPLICATION (Ni0x), always on a limited scale, which MAX grade is to be defined according to the importance we wish to give it (here 2 points per block of 3 hours/week, and 4 points for the “World Inhabitant Duty”).

## APPENDIX 1.2.2 : ACTION assessment - PARTICIPATION

The scales and evaluation methods of the ACTION would be homogeneous throughout life, applicable from the age of 3 upon entry into school:

### ANNUAL PARTICIPATION (Pa)



$$Pa = Ni01 + Ni02 + Ni03 + Ni04 + \\ \min(Nh1/500 ; 1,05) \cdot Qc1 \cdot Qr1 \cdot (Ni1 + Nr1) + \\ \min(Nh2/500 ; 1,05) \cdot Qc2 \cdot Qr2 \cdot (Ni2 + Nr2)$$

- $\min(Nhi/500 ; 1,05)$  : value extra time up to 25 hours (5%);  
more extra time is not valued (it is good to do nothing as well).
- Evaluation bounds :  $0 \leq Nx \leq 4$
- Quotients bounds :  $1 \leq Qc \leq 3$  and  $1 \leq Qr \leq 2$   
 $1 \leq Qci \cdot Qri \leq 6 = Q_{MAX}$  = « salary » range  
If 1500\$/month is the MIN, then 9000\$/month is the MAX

**Duration Nh:** by setting aside 500 hours for the PACT (explained below), the duration of 1000 hours of action per year could generally be divided into 2 blocks of 500 hours to create a diversity of action throughout the year. The division would be free according to the needs of each activity:

- do 500 hours of activity 1 during the first 6 months, then the other 500 hours during the last 6 months;
- or each working week, do 12 hours of activity 1 and 12 hours of activity 2;
- ... or other organization depending on the need.

The effective action duration ratio  $Nh/500$  could for example be limited by 1.05 to value 5% overtime if  $Nh > 500$  (i.e. up to 25 hours of overtime per block of 500 hours), but would be limited to prevent overwork, and promote the fact that going home or doing fun activities is also good; hence the complete formula for the action duration ratio  $\min(Nh/500; 1,05)$  in the computation of the Annual Participation.

#### Qc = complexity quotient

The complexity quotient primarily takes into account the Skill Level Quotient  $Qc$ :

SKILLS ASSESSMENT						
PHYSICAL TRAINING			INTELLECTUAL TRAINING			
MOBILITY Body coordination in SPACE and TIME (including voice)	POWER Strength and Speed	ENDURANCE Duration of exercise at a given POWER level	COMMUNICATION Listening, Language logics, synthesis	PROBLEM SOLVING Mathematics and applications	IMPLEMENTATION Technologies and Arts	
2	2.9	1.5	1.5	2.7	2.2	

ACQUIRED OPERATIONAL SKILLS:						
Engineer	Computer programming	Veterinary	Technical Maintenance	Music (piano)	Chinese	...
2.7	2	1.5	1.5	2	1.5	2

$1 \leq Q_{Co} < 1.5$  – COMMON LEVEL: Minimum general training Middle school (15 years old)

$1.5 \leq Q_{Co} < 2$  – CAPABLE: COMMON LEVEL + 12h/week for 3 years

$2 \leq Q_{Co} < 2.5$  – MASTER: CAPABLE + 12h/week for 3 years

$2.5 \leq Q_{Co} \leq 3$  – AUTONOMOUS : MASTER + 12h/week for 3 years

Each level is validated by these durations of activity AND the validation by a test of the new acquired skills, the results of these exams giving the assessment of the skill quotient between 1 and 3, with the three thresholds 1.5, 2, and 2.5.

The Skill Level Quotient  $Q_{Co}$  goes from 0.1 to 1 between the ages of 6 and 15, increasing by a tenth (0.1) each year.

It is calculated based on the average between:

- The skill level of the activity to be carried out  $Q_{Co-a}$ ,
- The skill level of the person in this same domain  $Q_{Co-p}$

For example, if a technician at level  $Q_{Co-p} = 1.6$  is required to design a machine at engineer level  $Q_{Co-a} = 2.3$ , then his complexity quotient will be for the past period  $Q_{Co} = \frac{1}{2} \cdot (Q_{Co-a} + Q_{Co-p}) = 1.95$ .

Or conversely if a cook of very high level  $Q_{Co-p} = 2.8$  must or wishes to go and cook at McDonald's for x reasons for a certain time, cooking level  $Q_{Co-a} = 1.5$ , then his complexity quotient will be for the past period  $Q_{Co} = \frac{1}{2} \cdot (Q_{Co-a} + Q_{Co-p}) = 2.15$ .

To this first term of skill level is multiplied a coefficient of arduousness which includes:

- The time slot of the action:
  - $Q_h = 1$  if the action takes place between 8 a.m. and 7 p.m.
  - $Q_h = 1.2$  if the action takes place between 6 a.m. and 8 a.m., or between 7 p.m. and 10 p.m.,
  - $Q_h = 1.5$  if the action takes place at night between 10 p.m. and 6 a.m.
- Difficult physical (very significant effort) or moral (emergencies, prison, etc.) conditions:
  - $Q_{pm} = 1$  if no notable difficulty apart from carrying out the action itself.
  - $Q_{pm} = 1.2$  if slight physical or moral difficulty.
  - $Q_{pm} = 1.5$  if major physical or moral difficulties.
- A disability of the person:
  - $Q_{hp} = 1$  if no handicap to carry out the activity concerned,
  - $Q_{hp} = x$  depending on the impact of the disability on production.

This arduousness coefficient could also be used in inverse to limit the maximum number of hours worked during a year to give an Annual Participation equivalent to 500 hours worked with a arduousness coefficient of 1: for example working nights in a prison could have an arduousness coefficient of 2.25 ( $Q_h = 1.5$  and  $Q_{pm} = 1.5$ ); i.e. 220 hours gives the same

Annual Participation as a block of 500 hours with a arduousness coefficient of 1. The choice could therefore be to limit this work to blocks of 220 hours over a year.

These values are completely arbitrary and other parameters can be added; as explained in the introduction, the important thing is to express the real different degrees of freedom and constraints of action and to apply limited scales that are explicit and accepted by a majority.

In the end, the complexity quotient could look like this:

$$Qc = \frac{1}{2} \cdot (Qco-a + Qco-p) \cdot Qh \cdot Qpm \cdot Qhp$$

**Qr = Responsibility quotient =  $1 + 0,1 \cdot \text{LOG10}(1+N)$  : my action, my decisions impact the activities, the environment, the daily lives of how many N people?**

Qr = 1 corresponds to minimum responsibility where our action/decisions only concern ourselves.

As soon as you manage one person, then you are valued of 3% percent more :  $Qr = 1 + 0,1 \cdot \text{LOG10}(1+1) = 1.03$ .

When you interface with a group of more than 2 people (class of students, company, group of people), then Qr increases proportionally to the decimal logarithm of the size of the group of N people.

The choice of a logarithmic scale is to say that we quickly increase the responsibility quotient at the beginning when we manage from 1 to 10, 20, 50 people... but that ultimately beyond that, whether we manage 100 or 200 people, the coordination issues become quite the same and therefore the responsibility quotient increases less quickly. Besides, the principle of "LOCAL AUTONOMY EVERYWHERE" with the inverted hierarchical pyramid says that we must not depend on high-level coordinators, hence their low level of effective power and therefore a lower increased responsibility quotient as we manage more.

Each activity carried out, with its identified complexity and responsibility quotients, would be evaluated in terms of Involvement and Result on a limited scale (in the example on a scale from 1 to 4) :

**Ni = Implication assessment grade**

An Ni grade would be calculated based on:

- Presence at all committed hours (no unjustified absences),
- Punctuality,
- Focus/Concentration on the activity (no other activities at the same time),

- Proactivity : make the activity go forward.

### **Nr = Result assessment grade**

An Nr grade would be calculated based on:

- Achieving the shared, potentially reconfigurable objective.

Eventually, what is not clearly expressed in the initial formula for calculating the Annual Participation is that there is a need to NORMALIZE the final result of the calculation by dividing it by the maximum possible grade once all the scales and limits have been set, to have a result as a percentage (%) of the maximum possible PARTICIPATION.

### ANNEXE 1.2.3 : The different domains of ACTION

ACTION would be organized into 5 main domains:

- O. ADMINISTRATION (3 INSTITUTIONS TO KNOW – TO ACT – TO HAVE MANAGEMENT)
- A. PRACTICE Cohabit – Knowledge – Skills
- B. ACHIEVE
  - PRODUCTION of the 10 RESOURCES
- C. (C.1) TRANSMIT – (C.2) RESEARCH
- => PROTECT Peace and Security

In all ACTION domains, several levels of PRIORITIES would be identified:



- ✓ SURVIVAL = MINIMUM level of ACTION empowering the population to maintain a minimum PRODUCTION of RESOURCES for survival, according with a minimum PRACTICE to maintain its capacities adapted to its level of development (current technology), to maintain its INFRASTRUCTURE (transportation, energy, information) and its minimum ADMINISTRATION to make it all run.
- ✓ VITAL = ACTION whose STOP instantly (= within 24 hours or a few days) endangers collective SURVIVAL.
- ✓ EQUIPMENT = ACTION whose STOP does not endanger an established, healthy population.

An “instantaneous” PRIORITIZATION of ACTION would be coordinated by the TO ACT institution when a major event endangering SURVIVAL happens.

## 0 – ADMINISTRATION

The main role of the 3 INSTITUTIONS TO KNOW – TO ACT – TO HAVE, would be to maintain up to date the scaled from local to global “elected” priorities, to empower their realization by providing continuous visibility of the perenniability of the projects by updating separately, for each of the INSTITUTIONS, their identified MEASURES OF REALITY from local to global (the “dashboard”).

The management of these 3 INSTITUTIONS at each level would be carried out by trained people, whose KNOWLEDGE AND CAPACITIES for objectivity and impartiality for the PERENNIALITY of a FINITE BIOSPHERE would have been validated, renewed regularly for example according to the proposed pace in the *Administration* column of the table given page 57.

Endurance and bandwidth on any kind of topic being key capacities for these coordination activities, some minimum conditions on Physical and Intellectual skill levels, as well as age, would be necessary to succeed the entry exam, for example:

- ✓ Up to 100 000 people: Age between 21 and 62 years old,  $Qc > 1.5$ , right to do 3 mandates of 3 years in a lifetime.
- ✓ Between to 100 000 and 100 000 000 people: Age between 28 and 59 years old,  $Qc > 2$ , need to have done at least one mandate before for a group under 100 000 people, right to do 2 mandates of 6 years in a lifetime.
- ✓ Above 100 000 000 people: Age between 36 and 56 years old,  $Qc > 2.5$ , need to have done at least one mandate before for a group above 100 000 people, right to do 1 mandate of 9 years in a lifetime.

For the end of the last mandate at the latest at age 65.

**Minimize the phenomenon of “staricization”:** DO NOT BELIEVE IN THE ONE WHO SPEAKS but seek at every moment RELEVANCE for our lives, living beings who cohabit in finite contexts.

Any responsibility that we may take during our lives does not change the fact that we are living beings similar to all living beings. BELIEVING IN someone, delegating "absolute" power to someone or let her/him take it, would therefore potentially be overwhelming them with responsibility and an inhuman expectation of exemplarity: on one hand this person could become paralyzed in a pattern of power whose he would become the prisoner; and on the other hand, human beings abdicating to this power would lose their dignity as equal and autonomous living beings.

If the first intention of a person getting involved may really be to "improve" a situation facing societal "problems", the fact remains that **these "problems" are often structural/cultural**

**and require effort and transformation of everyone**, and not of a single “human being” who “would be perfect” to come to power for a few years in a given region of the planet.

**The separation of powers is a key to avoid this societal impasse.**

In the table ranking the levels of coordination from 1000 inhabitants to 10 billion inhabitants page 57, the "hierarchy" must consequently be understood as an inverted "pyramid" compared to the traditional one of kings and empires: the more one is the coordinator of a large population, the more one is "below", the more one is at the service of a greater number of people. Therefore, the more one manages global issues in this organization, the more one must be capable of neutrality, dedication to the majority and disinterest (without putting oneself in danger and not forgetting oneself either, the bounded 1000 hours/year of availability framework is part of this protection).

**Minimize conflicts of interest:** The coordinators are not there to create bonds, affinities between coordinators or with the population, even if this can happen naturally; the accomplishment of their mission must be free of any attachment as much as possible. The main mission of the coordinators is to allow the realization of the choices of the populations at each level (**priorities voted on during the elections**), from local to global by updating all the information necessary for everyone to understand the current issues (the "dashboard").

They would not have a “public role” to play (through the media) during the exercise of their mission, nor any accumulation of mandates, to avoid any abuse of power and conflict of interest. Public communications could be made by dedicated teams.

## A – PRACTICE / C1 – TRANSMIT

*Continuous improvement to be carried out by all disciplines to hierarchize KNOWLEDGE and make their language and skills as “ergonomic” and as “intuitive” as possible.*

Advances in understanding the world over the last two centuries could lead us to propose a hierarchy of KNOWLEDGE according to a structure consistent with the emerging structure of the world, its inclusions, starting from the **capacity for processing information** of the human species, included in the LIVING, included in the MATTER-ENERGY existing in SPACE-TIME; this upstream capacity could be broken down into three elementary sub-capacities:

- A. The language for the expression and exchange of information (receive/meaning/send information).
- B. Logic for the treatment of links between propositions.
- C. Mathematics for the treatment of quantities.

Then depending on the field of application of these information processing capacities, that is to say the "specific subject, the window or prism through which we observe the world", we would then have all the "academics disciplines". Without trying to be exhaustive here, this could give for example:

1. the description of the behavior of MATTER and ENERGY in SPACE-TIME: Physics.
  - a. including all sub-branches: Thermodynamics, particles/atoms/molecules physics,...
  - b. the use of these properties to design machines: Technology.
    - i. with all the specific sub-sub-branches: Mechanics, Chemistry, Electricity, Optics, Electronics, IT,...
2. the description of the functioning of LIVING: Biology.
  - a. the use of this knowledge to produce food: Agriculture.
  - b. the use of this knowledge to heal living beings: Medicine.
3. the description of the behaviors of living beings capable of movement ("animals"): Ethology.
4. the description of the past of the human species: History.
5. the description of the geometry, resources and occupation of "territories": Geography.
6. the description of the structures of human societies: Sociology.
  - a. the orchestration of the current society: Law, Politics.
  - b. the description of exchanges between human beings: Economy.
    - i. the management of the monetary tool when existing: Finance.

In parallel with KNOWLEDGE, would be the **SKILLS OF THE BODY**. In the same way as KNOWLEDGE, a hierarchy of the **body's capacities** could be made with an initial breakdown into three elementary sub-capacities:

- A. Mobility: **amplitude and precision** of body movement in SPACE and TIME.

B. Power: **speed and force** of movement.

C. Endurance: **duration** of movement at a certain power level.

These elementary capacities of the body could be linked to the different fields of KNOWLEDGE to give rise to SKILLS, potentially accompanied by TOOLS, specific to the field or transversal to all or part of the KNOWLEDGE (even if it only uses low power finger mobility, the use of computer tools for example has become a skill common to practically all disciplines - consistent because it is, par excellence, the tool that we invented for the automated processing of information and its communication over the planet and in space, therefore potentially useful to all activities), and which can evolve with the extension of KNOWLEDGE and the evolution of Technologies ("progress").

The playful and/or artistic exploitation of these capacities of the body, in groups or individually, with artifacts (balls, rackets, skis, rollerblades, weapons, costumes, musical instruments, etc.) or without, gives rise to all sports, all dances, all music, all combat arts,... of the world. These 3 sub-capacities of movement of the body would include the ability to make the air vibrate thanks to our vocal apparatus, an innate capacity of the body used in particular for language, the use of which in much greater amplitude would be SINGING, included in MUSIC.

Finally, the combination of our **information processing abilities** and our **body skills**, of KNOWLEDGE and POWER, would constitute **our "intellectual" capacities for action in the world** which could be described as follows by putting all the pieces together:

- **COMMUNICATION:** listening, language, KNOWLEDGE (world description), logic, synthesis.
- **PROBLEM SOLVING:** mathematics and applications.
- **IMPLEMENTATION:** Technologies and Arts.

With the Arts which would be the potential "extrapolation" of KNOWLEDGE and BODY SKILLS, without "precise utility", but perhaps in the spirit of "*letting speak the creative source principles of the Universe which pass through us*"...

## B – ACHIEVE

PRODUCTIONS made by the human species would be separated into 10 categories:

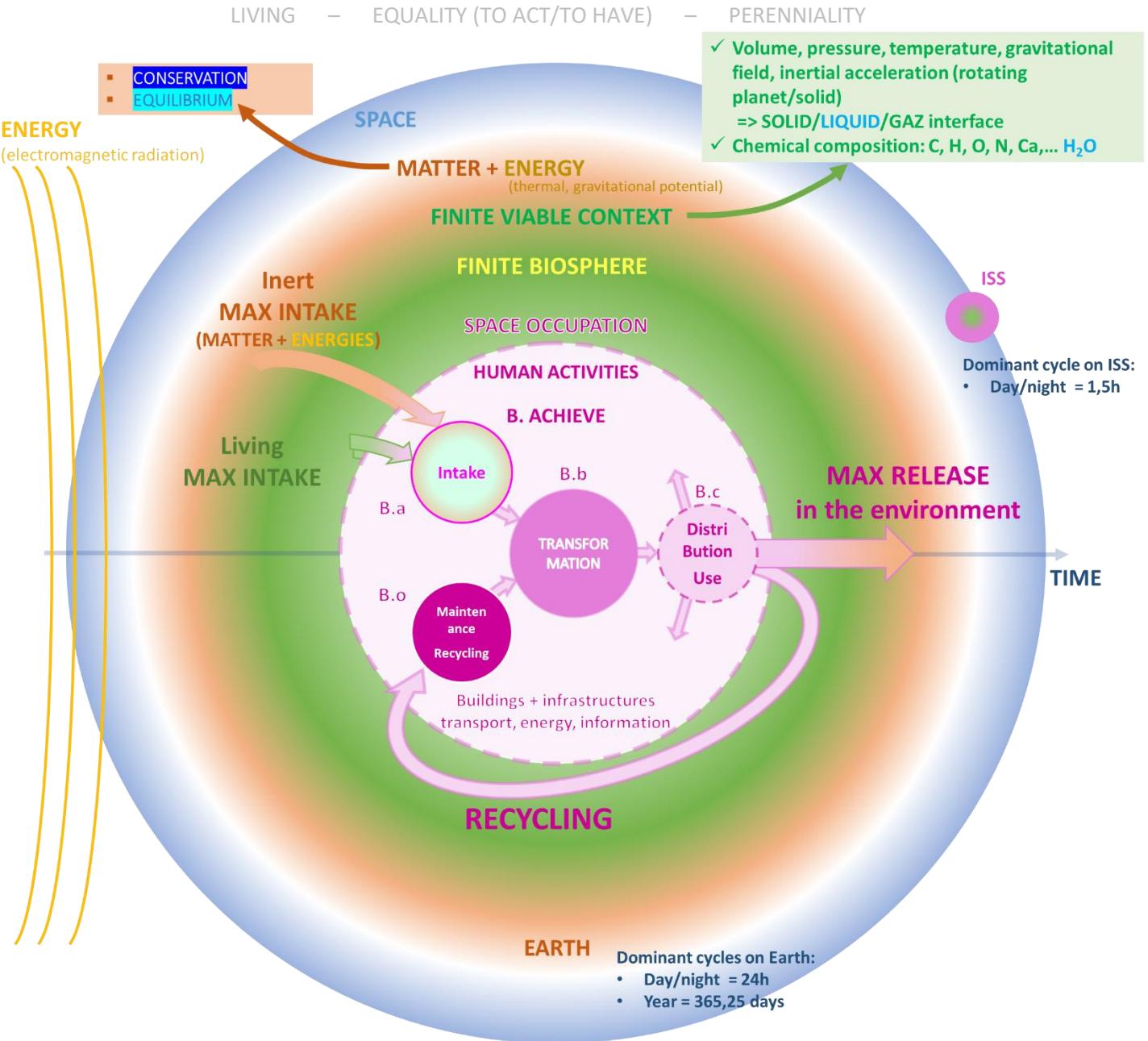


Each PRODUCTION category has the following identical implementation phases:

- INTAKE of INERT or LIVING RESOURCES from the environment,
- TRANSFORMATION of RESOURCES into FINISHED PRODUCTS,
- DISTRIBUTION of FINISHED PRODUCTS,
- USE,
- RELEASE or RECYCLING/MAINTENANCE.

At any given time, the TO KNOW institution would have up-to-date maximum INTAKE and RELEASE values into the environment (including RELEASE during the PRODUCTION and USE phases), which would allow for real-time assessment of **the MAXIMUM QUANTITY of a given type of object that the FINITE BIOSPHERE can contain**:

**RESPECT = MAX for COLLECTIVE SURVIVAL**



In all PRODUCTION domains, the levels of PRIORITIES would be identified in the same way:



- ✓ **SURVIVAL** = MINIMUM level of PRODUCTION of RESOURCES for SURVIVAL, including the maintenance of INFRASTRUCTURES (transport, energy, information) to ensure this PRODUCTION.
- ✓ **VITAL** = RESOURCES whose PRODUCTION STOP instantaneously (= within 24 hours or few days) endangers collective SURVIVAL:

**1.1 WATER / 1.2 FOOD / 1.3 ENERGY**

Valued at the MAX between the **Annual** or **Cumulative Participation**, allowing to "instantly" value an extremely good annual participation by giving the person more rights to quality food and water and energy. In the event of a lower **Annual Participation**, or even zero, it is the **Cumulative Participation** that archives our participation history that gives us our VITAL level of rights TO HAVE.

**HEALTH is between VITAL and EQUIPMENT production.**

Ideally for everyone, it is a question of never needing it... **thus an INACTIVE HEALTH because of no disease nor accident would be a tremendous society success!**

Our **HEALTHCARE** needs are covered no matter what: no one dies from a treatable illness or accident. Benefits of comfort or quality of medical equipment can be weighted according to our **CUMULATIVE PARTICIPATION** and our corresponding rights to HAVE in **EQUIPMENT**.

- ✓ **EQUIPMENT = RESOURCES** whose **PRODUCTION STOP** does not endanger a healthy population.

The **CUMULATIVE PARTICIPATION** would give us our **EQUIPMENT** level of rights TO HAVE.

If the **PRODUCTION** of **VITAL RESOURCES** must never be interrupted, a society that has reached a good level of comfort for all its **EQUIPMENT**, or even reached the **MAXIMUM QUANTITIES** of a large number of objects and has "nothing left to produce", would be **SUCCESSFUL!**

**This society must not seek to produce ever more other things, or worse, be forced to do so due to its organizational structure : it must at all times RESPECT the MAXIMUM LIMITS of occupation and exploitation of the FINISHED VIABLE CONTEXT in which it exists.**

**If a society finds itself truly idle due to reaching its physical LIMITS, it can then focus its ACTION on TRAINING, CULTURE, IMPROVEMENT of what is already there... and RESEARCH for extending the PERENNIALITY of the LIVING in the UNIVERSE !**

## C2 – RESEARCH

### Main research axes to pursue/launch over our century:

1. Continuously updated global institutional “Wikipedia” (managed by the Universities and National Centers for Scientific Research of the world):
  - a. languages,
  - b. logic,
  - c. mathematics,
  - d. description of the world hierarchically organized according to the constitution of the Universe: TIME – SPACE – MATTER – ENERGY – LIVING - Technology, ergonomic with popularization pages for all subjects.
2. Finalize the steps of global automation (“Artificial Intelligence”): language, vision,...  
*(digital technology "before AI" actually already covered a very large capacity for automation - robots, information processing, even if this technological capacity seemed less to overlap with or directly mimic the capabilities of the human species).*
3. Gain a calculation scale factor of 1000 (?)... in accuracy and speed with quantum computers.
4. Living perenniability in the Universe:
  - a. appropriate this opening from a biological and societal point of view,
  - b. first technological steps :
    - i. 3 terrestrial linear catapults to space working on renewable energy (Hyperloop-Spinlaunch mix; one in the Andes mountain and two in the Himalayas, for example),
    - ii. Anti-meteorite barrier (nuclear bombs, others...),
    - iii. 2 space bases with 1000 inhabitants in Earth orbit,
    - iv. 1 space base with 1000 inhabitants in lunar orbit,
    - v. 3 bases/greenhouses on the Moon with 300 inhabitants,...

**General remark for academic research:** A problem can be well posed and a solution proposed to this problem rigorously demonstrated from a scientific point of view, without reference to any scientific source.

*For example, posing and proving the Pythagorean theorem can be done by "anyone" without any reference; and the intellectual exercise will make all the more progress and will be all the more rewarding for a person, if she/he actually succeeds in doing it on her/his own, rather than reading references on the subject.*

**Citing sources is therefore not a way of “validating that an approach is scientific”.** It responds to a need to position a proposal in the current state of knowledge to specify the “intellectual property” of the proposal when it comes to fairly evaluating a work, as to

identify how the work makes a new contribution or not, the objective of academic research being to advance the content of KNOWLEDGE.

*As a matter of fact, it brings nothing to Mathematics today to reprove the Pythagorean theorem... and to browse references will allow researchers, especially the youngest, to arrive quickly "on the knowledge front", rather than spending a lot of time re-demonstrating how all the wheels roll.*

Besides, the history of KNOWLEDGE (epistemology) and the reward that we express to a human being for his "discoveries", could in particular be separated from the content of the KNOWLEDGE transmitted to each generation, each discipline continuously updating " its state of the art, its references", allowing us to escape from the "star" culture and to share knowledge of our world in complete EQUALITY. For example, in mathematics theorems could lose the name of the people who "discovered" them, often the fruit of a long series of research which can span centuries, added to this the inclusion of this research in potential power struggles of the moment which can erase certain contributions... notably those of women who have been erased from History for a very long time.

The theorems would then take the name of what they actually represent: for example the Pythagorean theorem could be called the "right triangle theorem", the Bolzano Weierstrass theorem could be called the "convergence theorem of bounded series" ,... etc. This would perhaps also facilitate their learning, their name explicitly expressing what they represent, rather than having to remember names which can sometimes be very far from our cultures and add a complexity of information management which has no relation to the subject matter (a reflection on simplification to be carried out by all disciplines to make their language/syntax "intuitive").

## => PROTECT

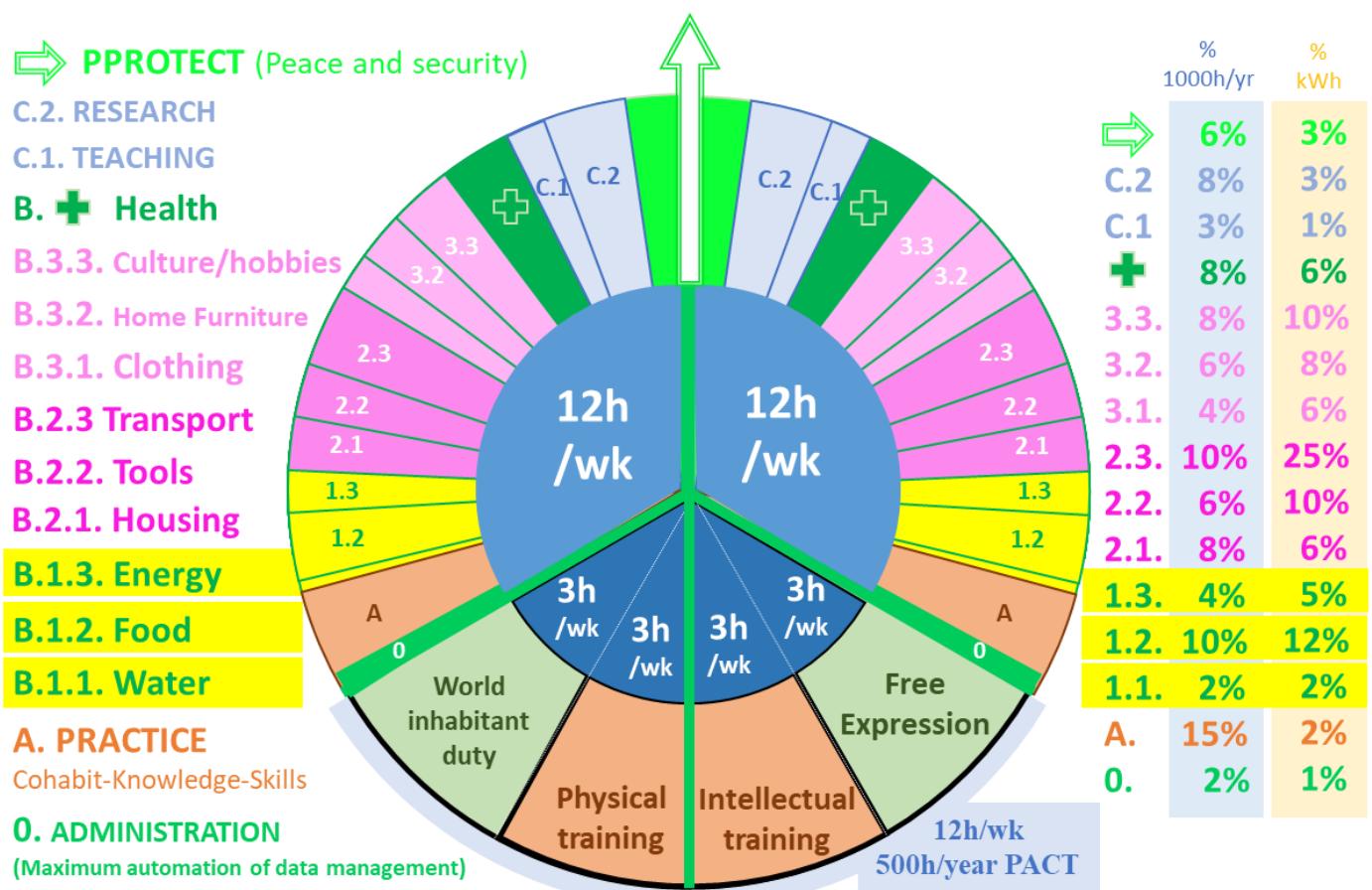
The final area of ACTION would encompass all services ensuring public safety: police, firefighters, military, etc.

Its scope in terms of the number of ACTION hours per year would be determined, based on feedback and experience gained year after year, depending on the specific circumstances of each situation.

**As specified at the beginning of APPENDIX 1.2.3, an "instantaneous" PRIORITIZATION of ACTION could be coordinated by the AGIR institution in the event of a major incident endangering SURVIVAL and requiring a larger-scale effort.**

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

### APPENDIX 1.2.4 : OVERALL ACTION ASSESSMENT



## APPENDIX 1.2.5 : ACTION GEO-DEMOGRAPHY

**“Local autonomy everywhere”**

Demographic levels population minimum size* for which a region shall be autonomous for the issues given in the corresponding line		TO ACT					
		Responsibility quotient $1 \leq Q_r \leq 2$ $Q_r = 1 + 0,1 \cdot \log_{10}(1+N)$ (**)	0. ADMINISTRATION Number and renewal of managers representing and coordinating the 3 powers FINITE BIOSPHERE ACTION DISTRIBUTION	A. PRACTICE C.1. TRANSMIT Cohabit - Knowledge - Skills	B. ACHIEVE		
					PRIMARY RESOURCES (TIME, SPACE, MATTER, ENERGY, LIVING)		
		B.o Maintenance and recycling	B.a Intake from the environment			Inert Extraction	
						Living Agriculture	
Everybody	> 1000 people	1,3	3 people (500h/year) for 3 years	0-6 years old elementary school	Hand made tools	Shortest path Renewable Respectful of biodiversity	
	> 10 000 people	1,4	3 people (500h/year) for 3 years	6-10 years old Primary school	Bicycles Small electronic tools		
	> 100 000 people	1,5	3 people (1000h/year) for 3 years	10-18 years old Middle and High school	Home appliances/ motorbike		
	> 1000 000 people	1,6	6 people (1000h/year) for 6 years (renewed by half every 3 years)	18-21 years old Bachelor level University	Cars		
	> 10 000 000 people	1,7	6 people (1000h/year) for 6 years (renewed by half every 3 years)	> 22 years old Master and PhD Levels University	Aircrafts		
	> 100 000 000 people	1,8	6 people (1000h/year) for 6 years (renewed by half every 3 years)		Space station		
	> 1000 000 000 people	1,9	9 people (1000h/year) for 9 years (renewed by a third every 3 years)				
	> 10 000 000 000 people	2	9 people (1000h/year) for 9 years (renewed by a third every 3 years)				
WORKING TIME TOTAL (% 1000h/year total population)			2%	15% (A) + 3% (C1)	12%	3%	
ENERGY SPENT TOTAL (% Intake kWh)			1%	2% (A) + 1% (C1)	10%	12%	
						4%	
						8%	

**kWh = ENERGY used by machines**

(\*) the population size is the first factor, distance and isolation of certain region with very small populations may be another factor to be considered

(\*\*)  $Q_r = 1 + 0,1 \cdot \log_{10}(1+N)$  = Responsibility quotient: my work, my decisions impact the activities, the environment, the daily lives of how many N people?

TO ACT				
B. ACHIEVE		C.2. RESEARCH	=> PROTECT	RELEASE IN THE ENVIRONMENT (Recycling center, cremation, etc.)
<b>B.b TRANSFORMATION</b> <b>B.c DISTRIBUTION/USE</b> "Realisation" average size :	<b>C.2. RESEARCH</b> KNOWLEDGE EXTENSION SKILLS AND TECHNOLOGY UPGRADE (setting up a global institutional Wikipedia continuously updated) <b>Laboratories for :</b>	=> PROTECT PEACE AND SECURITY (police, army, firefighter)	RELEASE IN THE ENVIRONMENT (Recycling center, cremation, etc.)	
Buildings and Infrastructures Transport Energies Information	Food Hand made tools Bicycles Small eletronic tools Home appliances/ motorbike Cars	Local/short term needs	500 people 1000h/year + 1000 people 500h/year	BELOW A MAXIMUM LEVEL ALLOWING LIFE PERENNIALITY
	Aircrafts Space station	Regional/ medium term needs Global/ long term needs		
15%	32%	8%	6%	2%
20%	40%	3%	3%	1%

## APPENDIX 1.2.6 : « MEASURE » of the REALITY of ACTION

HUMAN's ACTION corresponds concretely to ENERGY, whether the action corresponds to actual movement or information processing (intellectual work). **So the TIME of human beings spent working could be converted into ENERGY.**

If the average USEFUL POWER performed by a human being, over a 7-hour workday, is approximately 70 watts, this gives :

- an average total ENERGY output for a workday of 0.5 kWh/person/day,
- an average total ENERGY output for a 1000 working hours per year of 70kWh/person/year.

*To refine the measurements, the TO ACT institution could possibly use the actual average individual power values of each person, assessed each year in the ENDURANCE category of body training, but not necessarily, the idea is not to fall into "spying" on our every step.*

Therefore, the MEASURE of ACTION could be an effective and homogeneous quantity of ENERGY (kWh), summing:

**HUMAN ENERGY**  
 (or LIVING energy, if other living beings  
 added to the human species contribute to the action)  
 +  
**ENERGY used by machines**

One of the primary benefits of using ENERGY (kWh) as a “cost” metric would be that it could enable much more objective TRANSPARENCY and global EQUITY:

- ⇒ **immediately, we will become aware of how rich we are from the fact that we receive a lot, but really much more, than what we actually produce as effort by participating in the activities of the world.**

As a matter of fact, while the order of magnitude of our productive ACTION per year of an average adult is around 70kWh, we consume, across all sectors in Western countries, the equivalent of tens of thousands of kWh per year ! Approximately 400 to 600 times more than what we actually achieve in terms of effort, ENERGY... cf. Jean Marc Jancovici – The world without end - it is as if we had the equivalent of 400 to 600 slaves at our service, but in our modern world, these "slaves" are machines.

**This should therefore allow us to be more FAIR in sharing our RESSOURCES and to be able to accept their LIMITS.**

## APPENDIX 1.3

## TO HAVE

APPENDIX 1.3.1 : NEED – VALUE – RESPECT

Since the inert materials and living beings present in the universe do not initially belong to anyone and therefore do not have an own “price”, **the cost of an object** would be the sum of all the kWh (living + machines) required to:

- ✓ INTAKE inert MATTER and LIVING from the environment/RECYCLE,
- ✓ TRANSFORM these materials into finished products,
- ✓ DISTRIBUTE the finished products.

Thus this ENERGY cost (kWh) of an object could be its “price”.

It could in particular be “engraved” on the object (or more simply recorded in a non-volatile memory for most objects that will have an integrated digital part), since it is a real physical measure of the INITIAL PRODUCTION that will not change, and which can therefore serve as a value reference point throughout the life of the object. It could possibly be updated/proposed iterations, if the product is improved during its lifetime (typically a house). Maintenance would only maintain the quality of the object and therefore its level of “value”.

Besides, with this organizational structure, **the MAXIMUM QUANTITY of a given type of object that the FINITE BIOSPHERE can contain would be limited upstream of PRODUCTION (RESPECT)**, thanks to the continuous evaluation of the MAXIMUM of SPACE occupation, of INTAKE and of RELEASE in the FINITE BIOSPHERE:

⇒ **It would therefore no longer be up to the "consumer" at the end of the chain to bear the (overwhelming) responsibility of having global visibility of the world to make the right choice of product when shopping; if an object is available for "sale", it is because it would respect the planetary limits.**

The TO HAVE institution would therefore have visibility on the overall volumes produced in each PROD<sub>x,y</sub> domain expressed in kWh (volumes that would respect upstream planetary limits – RESPECT):

- 1.1 WATER
- 1.2 FOOD
- 1.3 ENERGY
- 2.1 – 3.3 EQUIPMENT

The populations could then decide for a MINIMUM threshold expressed in kWh in each main area (NEED), each individual  $i$  would have a right to HAVE above this MINIMUM proportional to their  $Pc_i$  Cumulated Participation (VALUE):

$$\text{TO HAVE}_{x,y_i} = \text{MIN}_{x,y} + P_{c_i} \cdot \Delta \text{PROD}_{x,y}$$

so that the sum of the rights  $\text{TO HAVE}_{x,y_i}$  over the number of inhabitants  $H$  is equal to the total production  $\text{PROD}_{x,y}$ :

$$\text{PROD}_{x,y} = \sum_{i=1:H} \text{TO HAVE}_{x,y_i} = H \cdot \text{MIN}_{x,y} + (\sum_{i=1:H} P_{c_i}) \cdot \Delta \text{PROD}_{x,y}$$

For housing specifically, in addition to this right TO HAVE calculated in kWh of housing manufacturing cost, a second VOLUME criteria (in m<sup>3</sup>) could be calculated in the same way, with MIN and MAX voted bounds, to limit our rights to HAVE in housing so that it respects the SPACE OCCUPATION upstream planetary LIMIT.

We would thus have at any given moment our estimate of our rights TO HAVE in each domain, expressed in kWh (and in m<sup>3</sup> for housing), always with the FREEDOM TO CHOOSE what we wish to consume or own based on our personal criteria:

- Desire,
- Utility/Functions,
- Performance,
- Lifespan,
- Social esteem: aesthetic, symbolic, sentimental, rarity...

The idea of gathering EQUIPMENT (OPERATIONAL and SOCIAL RESOURCES) into a common right TO HAVE would precisely allow everyone to "freely" live their lives as they wish:

- ✓ If someone with a relatively high level of Participation grants a right TO HAVE in kWh slightly higher than a Porsche, and wants to have it by agreeing to live in a 25 m<sup>2</sup> apartment, thus not exceeding their total right to have, this should be possible (just as we personally manage our monetary counter in 2020 Gregorian calendar).

### APPENDIX 1.3.2 : "Free exchange"

The question of "free trade" ultimately only poses the question of PROPERTY: "whose thing does this belong to?"

Indeed, once PRODUCTION is carried out with respect for what it can take and reject in the inert and living environment, once human beings have perceived from PRODUCTION their rights to HAVE proportionate to their PARTICIPATION, the freedom to exchange between individuals what they have received remains completely possible and "free".

However, for major assets exchange (car, house, etc.), this "freedom" would be "protected" by mediators from the TO HAVE institution to establish equity equivalences, and avoid errors or abuse of power which would penalize one of the two parties, or worse which would endanger its survival.

In particular, exchanges would primarily take place within the same RESOURCE to be shared:

1.2 Food: apples for pears, eggs for a chicken, etc.

2.1 House: moving would be a simple, almost cost-free (automated), procedure of renaming the "owner", i.e. the exclusive occupant of the premises. The Cumulative Participation would directly indicate the "level" (surface, garden, facilities,etc) of real estate that could be accessed.

2.2 Tools: a rake for a spade, a smartphone for a PC, etc.

3.3 Culture & leisure: cinema tickets for entries to an amusement park.

Conversely, for example, it would generally not be possible to exchange:

- one's week food for a bicycle,
- one's day drinking water for a movie ticket,
- one's house for a tennis court,
- ... etc

## APPENDIX 1.4

### UNIVERSAL PARTICIPATION NOTICE

In addition, to the very synthetic vision of the “dashboard” (page 30) continuously updated and available for all scaled from local (individual) to global (planet), a more detailed individual report could be proposed annually in the form of the NOTICE OF UNIVERSAL PARTICIPATION composed of the following 4 pages:



## UNIVERSAL PARTICIPATION NOTICE

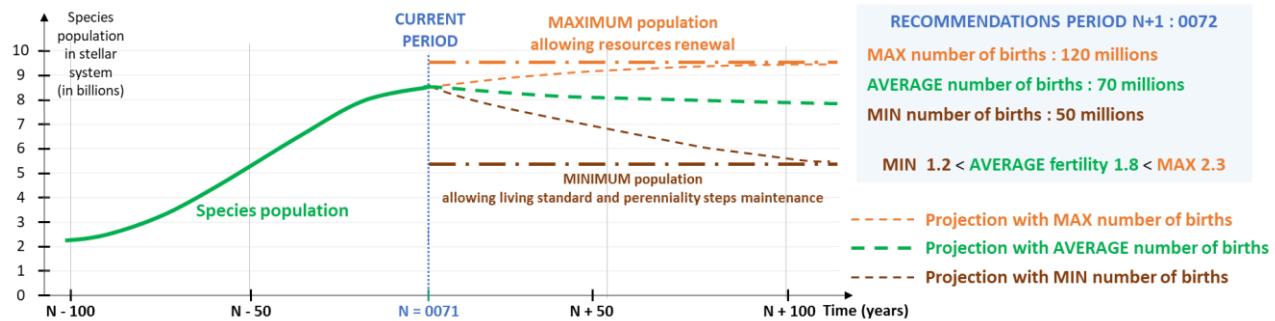
PERIOD\* N : EARTH YEAR 0071

(= 2040 Gregorian calendar)

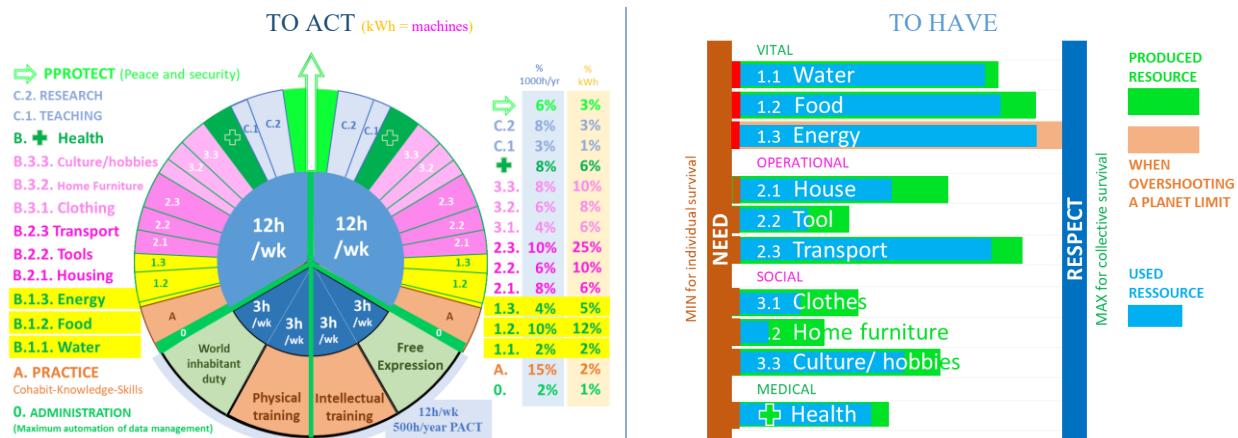
(\* Universal Earth Calendar: duration since the first step of Earth life on another space rock – 0\* = 1969 Gregorian Calendar)  
 (\*\* places: Star / Planet-Satellite / Country-Orbit / Region-Vessel / City-District)

Identity	John Lee	Unique ID	012xxxxxx
Species (group of reproducible living beings)	Earth human		
Date of birth*	02/12/0025 = 21/11/1994 Gregorian calendar	(First of January* = Earth Southern solstice = 21st of December Gregorian calendar)	
Birth place**	Sun / Earth / Hawaï / Molokai / Maunaloa		
Primary residence place**	Sun / Moon / Moon 1 <sup>st</sup> Land / Moon 3 <sup>rd</sup> district / Lunia city (Moon 1 627 <sup>th</sup> inhabitant)		

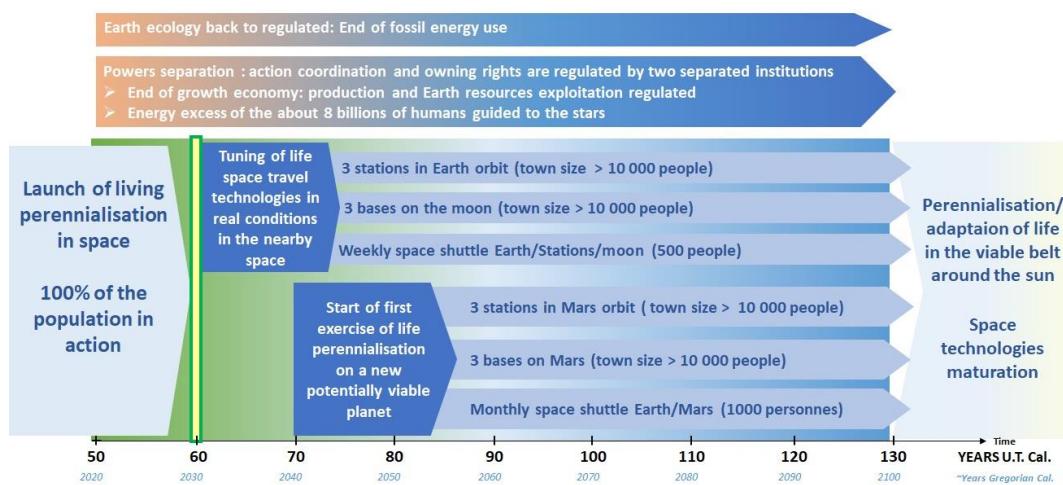
## LIVING UNIVERSAL ASSESSMENT



## EQUALITY UNIVERSAL ASSESSMENT



## PERENNIALITY UNIVERSAL ASSESSMENT



These information and directions would be conclusions drawn from global assessments that would span half a century or more. They would not belong to a particular leader, state, or organization. They would be kept up to date by an international multidisciplinary team renewed regularly, making available to the public the calculation rules, to allow individual and collective relevance to emerge for all living beings.

Proposition built and proposed on : [Life Path | Peacenlive](#)

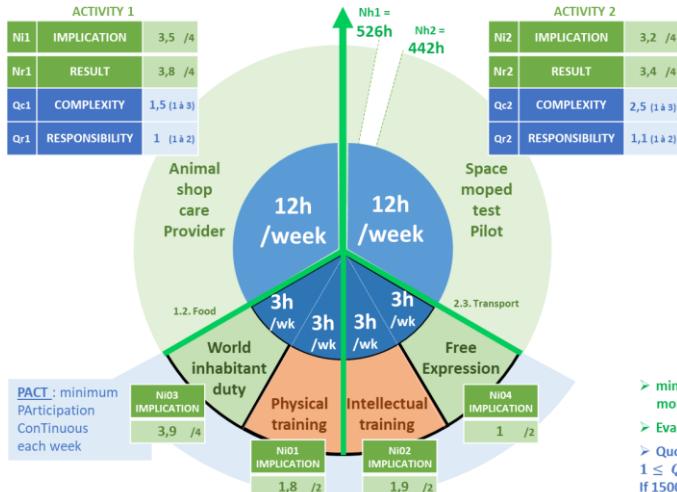


## INDIVIDUAL ACTION ASSESSMENT

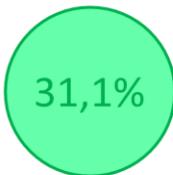
PRACTICE – ACHIEVE – TRANSMIT

We will never be less rich to be all relevantly in action

**CURRENT PERIOD (N) INDIVIDUAL ACTION ASSESSMENT:** 36 hours / week, 10 weeks of vacation per year, equivalent to 1500 hours of action per year, broken down for the past period as follows:



## ANNUAL PARTICIPATION (Pa)



$$Pa = Ni01 + Ni02 + Ni03 + Ni04 + \min(Nh1/500 ; 1,05) \cdot Qc1 \cdot Qr1 \cdot (Ni1 + Nr1) + \min(Nh2/500 ; 1,05) \cdot Qc2 \cdot Qr2 \cdot (Ni2 + Nr2)$$

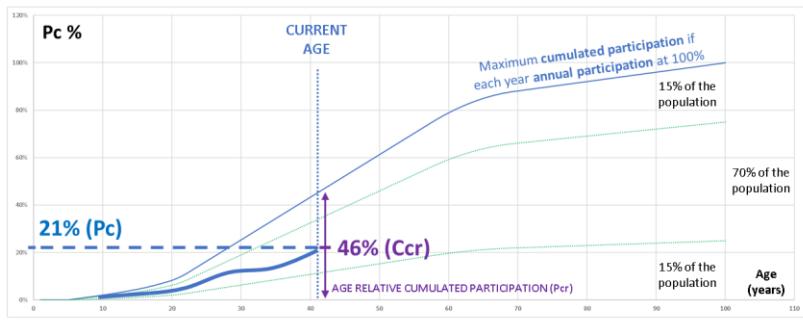
➤  $\min(Nh1/500 ; 1,05)$  : value extra time up to 25 hours (5%);  
more extra time is not valued (it is good to do nothing as well).

➤ Evaluation bounds :  $0 \leq N \leq x$

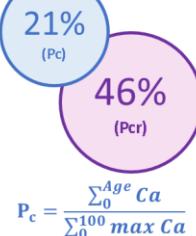
➤ Quotients bounds :  $1 \leq Qc \leq 3$  and  $1 \leq Qr \leq 2$

$1 \leq Qc \cdot Qr \leq 6 = Q_{MAX} = \text{« salary » range}$

If 1500\$/month is the MIN, then 9000\$/month is the MAX



## CUMULATED PARTICIPATION



## SANCTION



From 0 to -100% depending on a committed crime

**NEXT PERIOD (N+1) ENGAGEMENT:** EARTH YEAR 0072 (= 2041 Gregorian calendar)

- ✓ **PACT 12h/week (500h/an) :** PArticipation ConTinuous – Minimum of permanent and diversified action, carried out weekly locally.
- ✓ 12h/week (500h/year) : Lunar moped maintenance
- ✓ 12h/week (500h/year) : gardener in the greenhouse of Lunia city

## SKILLS ASSESSMENT

## BASIC SKILLS AND KNOWLEDGE (maintained in particular by the PACT):

PHYSICAL TRAINING			INTELLECTUAL TRAINING		
MOBILITY Body coordination in SPACE and TIME (including voice)	POWER Strength and Speed	ENDURANCE Duration of exercise at a given POWER level	COMMUNICATION Listening, Language logics, synthesis	PROBLEM SOLVING Mathematics and applications	IMPLEMENTATION Technologies and Arts
2	2.9	1.5	1.5	2.7	2.2

## ACQUIRED OPERATIONAL SKILLS:

Engineer	Computer programming	Veterinary	Technical Maintenance	Music (piano)	Chinese	...
2.7	2	1.5	1.5	2	1.5	2

$1 \leq Qc_0 < 1.5$  – COMMON LEVEL: Minimum general training Middle school (15 years old)

$1.5 \leq Qc_0 < 2$  – CAPABLE: COMMON LEVEL + 12h/week for 3 years

$2 \leq Qc_0 < 2.5$  – MASTER: CAPABLE + 12h/week for 3 years

$2.5 \leq Qc_0 \leq 3$  – AUTONOMOUS : MASTER + 12h/week for 3 years

Each level is validated by these durations of activity AND the validation by a test of the new acquired skills, the results of these exams giving the assessment of the skill quotient between 1 and 3, with the three thresholds 1.5, 2, and 2.5.

Inaction, uselessness will never be a possible choice for free living beings

To have more details on the principles, proposition built and proposed on : [Action permanent and continuous | Peace And Live \(peacenlive.com\)](http://Action permanent and continuous | Peace And Live (peacenlive.com))



## INDIVIDUAL RIGHTS TO HAVE

PERIOD N INDIVIDUAL RIGHTS TO HAVE AND USED RESOURCES:

1. VITAL RESOURCES	1.1. WATER	NEED	USED	RIGHT TO HAVE = MAX (Pa <sub>N</sub> , P <sub>c</sub> )	RESPECT
	1.2. FOOD	NEED	USED	RIGHT TO HAVE = MAX (Pa <sub>N</sub> , P <sub>c</sub> )	RESPECT
	1.3. ENERGY	NEED	USED	RIGHT TO HAVE = MAX (Pa <sub>N</sub> , P <sub>c</sub> )	RESPECT
2. OPERATIONAL RESOURCES	2.1. HOUSE	NEED	USED	RIGHT TO HAVE = P <sub>c</sub>	RESPECT
	2.2. TOOLS	NEED		RIGHT TO HAVE = P <sub>c</sub>	RESPECT
	2.3. TRANSPORT	BESOIN		DROIT D'AVOIR = P <sub>c</sub>	RESPECT
3. SOCIAL RESOURCES	3.1. CLOTHES	NEED	USED	RIGHT TO HAVE = P <sub>c</sub>	RESPECT
	3.2. HOME FURNITURE	NEED	USED	RIGHT TO HAVE = P <sub>c</sub>	RESPECT
	3.3. CULTURE AND HOBBIES	NEED	USED	RIGHT TO HAVE = P <sub>c</sub>	RESPECT
	HEALTH	NEED		RIGHT TO HAVE = P <sub>c</sub>	RESPECT

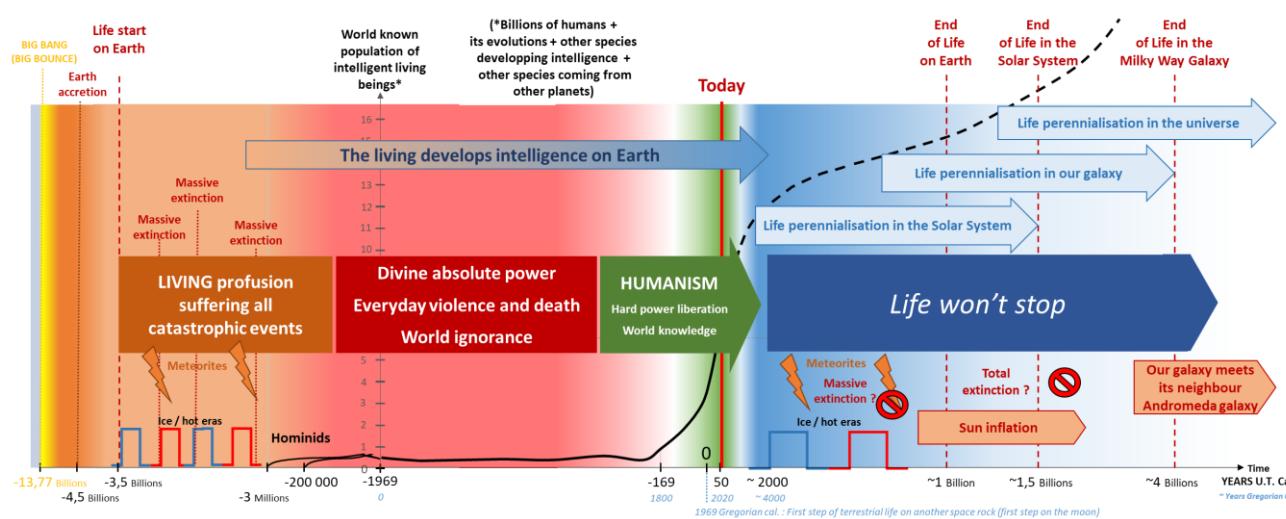
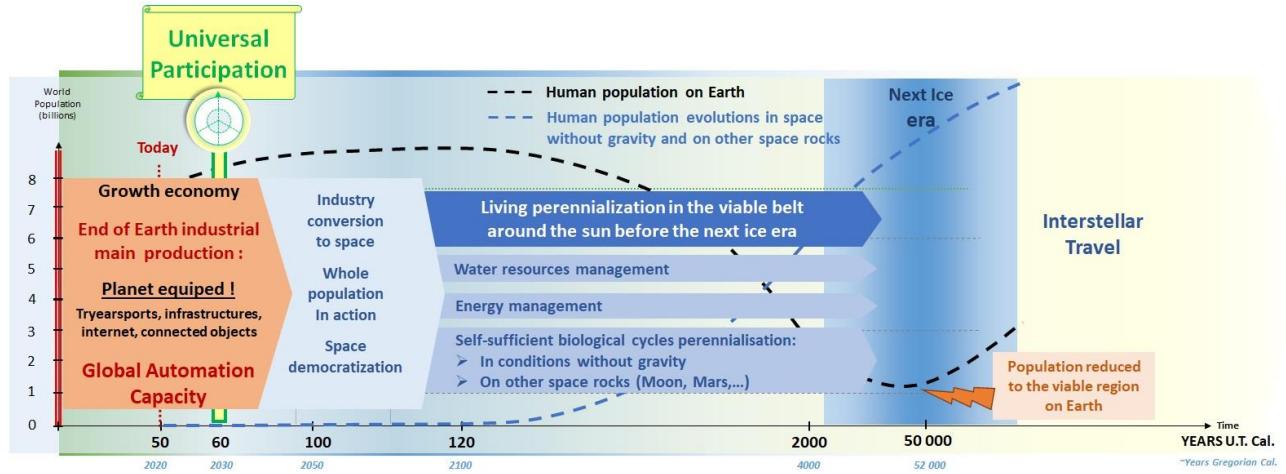
To have more details on the principles, proposition built and proposed on : [Distribution rewarding and respectful | Peace And Live \(peacenlive.com\)](http://Distribution rewarding and respectful | Peace And Live (peacenlive.com))



## LONG TERM DIRECTIONS

OUR NATURE – OUR TOOLS – OUR FUTURE

We are no longer like dinosaurs that could only go extinct with the next meteorite to strike Earth or with the sun inflation...



## LOCAL AUTONOMY EVERYWHERE

Demographic levels population minimum size* for which a region shall be autonomous for the issues given in the corresponding line	Responsibility quotient 1 <= Q <= 2 Q = 1 + 0,1*LOG10(1+N) (**)	0. ADMINISTRATION Number and renewal of managers representing and coordinating the environment and the finite biosphere ACTION DISTRIBUTION	A. PRACTICE C.1. TRANSMIT Cohabit - Knowledge - Skills	TO ACT								
				B. ACHIEVE						C.2. RESEARCH KNOWLEDGE EXTENSION SKILLS AND TECHNOLOGY UPGRADE (setting up a global institutional Wikipedia continuously updated)	=> PROTECT PEACE AND SECURITY (police, army, firefighter)	RELIEF IN THE ENVIRON (Recycl cent crematio
				PRIMARY RESOURCES (TIME, SPACE, MATTER, ENERGY, LIVING)			B.b TRANSFORMATION B.c DISTRIBUTION/USE					
Everyday	> 1000 people	1,3	3 people (500h/year) for 3 years	0-6 years old elementary school	Hand made tools	Buildings and Infrastructures Transport Energies Information	Shortest path Renewable Respectful of biodiversity	Food Hand made tools Small electronic tools Home appliances/ motorbike Cars Aircrafts Space station	"Realisation" average size :	C.2. RESEARCH KNOWLEDGE EXTENSION SKILLS AND TECHNOLOGY UPGRADE (setting up a global institutional Wikipedia continuously updated)	=> PROTECT PEACE AND SECURITY (police, army, firefighter)	RELIEF IN THE ENVIRON (Recycl cent crematio
	> 10 000 people	1,4	3 people (500h/year) for 3 years	6-10 years old Primary school	Bicycles Small electronic tools							
	> 100 000 people	1,5	3 people (1000h/year) for 3 years	10-18 years old Middle and High school	Home appliances/ motorbike							
	> 1000 000 people	1,6	6 people (1000h/year) for 6 years (renewed by half every 3 years)	18-21 years old Bachelor level University	Cars							
	> 10 000 000 people	1,7	6 people (1000h/year) for 6 years (renewed by half every 3 years)		Aircrafts							
	> 100 000 000 people	1,8	6 people (1000h/year) for 6 years (renewed by half every 3 years)									
	> 1000 000 000 people	1,9	9 people (1000h/year) for 9 years (renewed by a third every 3 years)									
	> 10 000 000 000 people	2	9 people (1000h/year) for 9 years (renewed by a third every 3 years)									
WORKING TIME TOTAL (% 100h/year total population)			2%	15% (A) + 3% (C1)	12%	3%	4%	15%	32%	8%	6%	2%
ENERGY SPENT TOTAL (% Intake kWh)			1%	2% (A) + 1% (C1)	10%	12%	8%	20%	40%	3%	3%	1%

(\*) The population size is the first factor, distance and isolation of certain region with very small populations may be another factor to be considered

(\*\*)  $Q = 1 + 0,1 \cdot \log_{10}(1+N)$  = Responsibility quotient: my work, my decisions impact the activities, the environment, the daily lives of how many N people?To have more details, conclusion on : [Perenniality | Peacenlive](#)

## APPENDIX 2 - Universal Terrestrial Calendar

In order to be precisely synchronized with all the cycles of the nearby Universe, a **Universal Terrestrial Calendar** could be set up as follow:

Calendars		Days before	21-Dec	01-Jan	02-Jan	Days after	03-Mar	04-Apr	05-May	06-Jun	07-Jul	08-Aug	09-Sep	10-Oct	11-Nov	12-Dec	01-January	21-Dec	1-Jan
Gregorian	Month	12 - December	01 - January	02 - February	03 - March	04 - April	05 - May	06 - June	07 - July	08 - August	09 - September	10 - October	11 - November	12 - December	01 - January				
Year	Month	N-1														N+1			
Earth	Month	06 - December	07 - January (30 days)	08 - February (Leap month - 29/31 days)	09 - March (31 days)	10 - April (31 days)	11 - May (31 days)	12 - June (31 days)	01 - July (30 days)	02 - August (31 days)	03 - September (30 days)	04 - October (31 days)	05 - November (30 days)	06 - December (31 days)	07 - January	08 - February			
Universal	Year															M-1			
Year	Year	= 1969																	
0001	Gregorian calendar	Days ahead	1-Jan Southern Earth Solstice	0001	31-Dec											1-Jan	12-Dec		

Year of terrestrial life first step on another space rock (first step on the Moon)

- Annual rhythm synchronized with the rotation around the sun:
  - Shift of the entire calendar so that January 1 coincides with the Earth Southern solstice, December 21 of the Gregorian calendar.
- 12 months simply alternating between 30 days and 31 days = 366 days per year (no more of the very strange rule of counting on your knuckles to know the positioning of the months at 30 and 31 days); the february month being reduced by 1 day (from 31 to 30 days) 3 years out of 4, this month only being equal to 31 days in leap years due to the fact that the Earth goes around the sun in 365.25 days.
- In order to be in harmony with the pace of a large part of the planet (the northern hemisphere containing 90% of the world population, two thirds of the land surface), the new year could be chosen to be the northern solstice, meaning July 1st of the Universal Terrestrial calendar (June 21st of the Gregorian calendar), allowing to synchronize the civil calendar and school calendar for a lot of nations : the nations of the northern hemisphere would start with the summer vacation on July 1st with the New Year celebration.
- Year 1 could be shifted to the year of a major event in the history of terrestrial life over the last few millennia: the first step of terrestrial life on another space rock, the first step on the Moon the 21st of july 1969 Gregorian Calendar; the 21st of june 1969 Gregorian calendar = 21/06/1969 G. cal. would become the 1st of July of year 1 Universal Terrestrial Calendar = 01/01/0001 U. T. cal.
  - 01-juil U.T. cal. = Earth Northern solstice: Celebration of the LIVING and its mystery - celebration of all the arts - NEW YEAR (21st of June Gregorian calendar)
  - 01-janv U.T. cal. = Earth Southern solstice: celebration of the sun, the stars, the mystery of the origins of the Universe : TIME - SPACE - MATTER – ENERGY (21st of December Gregorian calendar)
  - August 1st of the Universal Terrestrial Calendar could become the Annual International Celebration for the Living Perenniality commemorating this date of 21/07/1969 cal. G. = 01/02/0001 cal. U. T.

## CALENDARS

www.peacenlive.com proposition

Gregorian				Terrestrial Universal			
Days/year	Day	Month	Year	Day	Month	Year	Days/year
335	1-Dec	12 December	N-1	12-Dec	06 December	M-1	164
336	2-Dec			13-Dec			165
337	3-Dec			14-Dec			166
338	4-Dec			15-Dec			167
339	5-Dec			16-Dec			168
340	6-Dec			17-Dec			169
341	7-Dec			18-Dec			170
342	8-Dec			19-Dec			171
343	9-Dec			20-Dec			172
344	10-Dec			21-Dec			173
345	11-Dec			22-Dec			174
346	12-Dec			23-Dec			175
347	13-Dec			24-Dec			176
348	14-Dec			25-Dec			177
349	15-Dec			26-Dec			178
350	16-Dec			27-Dec			179
351	17-Dec			28-Dec			180
352	18-Dec			29-Dec			181
353	19-Dec			30-Dec			182
354	20-Dec			31-Dec			183
355	21-Dec			1-Jan			184
356	22-Dec			2-Jan			185
357	23-Dec			3-Jan			186
358	24-Dec			4-Jan			187
359	25-Dec			5-Jan			188
360	26-Dec			6-Jan			189
361	27-Dec			7-Jan			190
362	28-Dec			8-Jan			191
363	29-Dec			9-Jan			192
364	30-Dec			10-Jan			193
365	31-Dec			11-Jan			194
1	1-Jan	01 January	N	12-Jan	07 January	M-1	195
2	2-Jan			13-Jan			196
3	3-Jan			14-Jan			197
4	4-Jan			15-Jan			198
5	5-Jan			16-Jan			199
6	6-Jan			17-Jan			200
7	7-Jan			18-Jan			201
8	8-Jan			19-Jan			202
9	9-Jan			20-Jan			203
10	10-Jan			21-Jan			204
11	11-Jan			22-Jan			205
12	12-Jan			23-Jan			206
13	13-Jan			24-Jan			207
14	14-Jan			25-Jan			208
15	15-Jan			26-Jan			209
16	16-Jan			27-Jan			210
17	17-Jan			28-Jan			211
18	18-Jan			29-Jan			212
19	19-Jan			30-Jan			213
20	20-Jan			1-Feb	08 February (Leap month)	M	214
21	21-Jan			2-Feb			215
22	22-Jan			3-Feb			216
23	23-Jan			4-Feb			217
24	24-Jan			5-Feb			218
25	25-Jan			6-Feb			219
26	26-Jan			7-Feb			220
27	27-Jan			8-Feb			221
28	28-Jan			9-Feb			222
29	29-Jan			10-Feb			223
30	30-Jan			11-Feb			224
31	31-Jan			12-Feb			225
32	1-Feb	02 February (Leap month)	N	13-Feb			226
33	2-Feb			14-Feb			227
34	3-Feb			15-Feb			228
35	4-Feb			16-Feb			229
36	5-Feb			17-Feb			230
37	6-Feb			18-Feb			231
38	7-Feb			19-Feb			232
39	8-Feb			20-Feb			233
40	9-Feb			21-Feb			234
41	10-Feb			22-Feb			235
42	11-Feb			23-Feb			236
43	12-Feb			24-Feb			237
44	13-Feb			25-Feb			238
45	14-Feb			26-Feb			239

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

46	15-Feb		27-Feb		240
47	16-Feb		28-Feb		241
48	17-Feb		29-Feb		242
49	18-Feb		30-févr		243
50	19-Feb		31-févr		244
51	20-Feb		1-Mar		245
52	21-Feb		2-Mar		246
53	22-Feb		3-Mar		247
54	23-Feb		4-Mar		248
55	24-Feb		5-Mar		249
56	25-Feb		6-Mar		250
57	26-Feb		7-Mar		251
58	27-Feb		8-Mar		252
59	28-Feb		9-Mar		253
60	29-Feb		10-Mar		254
61	1-Mar		11-Mar		255
62	2-Mar		12-Mar		256
63	3-Mar		13-Mar		257
64	4-Mar		14-Mar		258
65	5-Mar		15-Mar		259
66	6-Mar		16-Mar		260
67	7-Mar		17-Mar		261
68	8-Mar		18-Mar		262
69	9-Mar		19-Mar		263
70	10-Mar		20-Mar		264
71	11-Mar		21-Mar		265
72	12-Mar		22-Mar		266
73	13-Mar		23-Mar		267
74	14-Mar		24-Mar		268
75	15-Mar		25-Mar		269
76	16-Mar		26-Mar		270
77	17-Mar		27-Mar		271
78	18-Mar		28-Mar		272
79	19-Mar		29-Mar		273
80	20-Mar		30-Mar		274
81	21-Mar		1-Apr		275
82	22-Mar		2-Apr		276
83	23-Mar		3-Apr		277
84	24-Mar		4-Apr		278
85	25-Mar		5-Apr		279
86	26-Mar		6-Apr		280
87	27-Mar		7-Apr		281
88	28-Mar		8-Apr		282
89	29-Mar		9-Apr		283
90	30-Mar		10-Apr		284
91	31-Mar		11-Apr		285
92	1-Apr		12-Apr		286
93	2-Apr		13-Apr		287
94	3-Apr		14-Apr		288
95	4-Apr		15-Apr		289
96	5-Apr		16-Apr		290
97	6-Apr		17-Apr		291
98	7-Apr		18-Apr		292
99	8-Apr		19-Apr		293
100	9-Apr		20-Apr		294
101	10-Apr		21-Apr		295
102	11-Apr		22-Apr		296
103	12-Apr		23-Apr		297
104	13-Apr		24-Apr		298
105	14-Apr		25-Apr		299
106	15-Apr		26-Apr		300
107	16-Apr		27-Apr		301
108	17-Apr		28-Apr		302
109	18-Apr		29-Apr		303
110	19-Apr		30-Apr		304
111	20-Apr		31-avr		305
112	21-Apr		1-May		306
113	22-Apr		2-May		307
114	23-Apr		3-May		308
115	24-Apr		4-May		309
116	25-Apr		5-May		310
117	26-Apr		6-May		311
118	27-Apr		7-May		312
119	28-Apr		8-May		313
120	29-Apr		9-May		314
121	30-Apr		10-May		315
122	1-May		11-May		316
123	2-May		12-May		317
124	3-May		13-May		318
125	4-May		14-May		319
126	5-May		15-May		320
127	6-May		16-May		321
128	7-May		17-May		322
129	8-May		18-May		323
130	9-May		19-May		324
131	10-May		20-May		325
132	11-May		21-May		326

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

133	12-May		22-May			327
134	13-May		23-May			328
135	14-May		24-May			329
136	15-May		25-May			330
137	16-May		26-May			331
138	17-May		27-May			332
139	18-May		28-May			333
140	19-May		29-May			334
141	20-May		30-May			335
142	21-May		1-Jun			336
143	22-May		2-Jun			337
144	23-May		3-Jun			338
145	24-May		4-Jun			339
146	25-May		5-Jun			340
147	26-May		6-Jun			341
148	27-May		7-Jun			342
149	28-May		8-Jun			343
150	29-May		9-Jun			344
151	30-May		10-Jun			345
152	31-May		11-Jun			346
153	1-Jun		12-Jun			347
154	2-Jun		13-Jun			348
155	3-Jun		14-Jun			349
156	4-Jun		15-Jun			350
157	5-Jun		16-Jun			351
158	6-Jun		17-Jun			352
159	7-Jun		18-Jun			353
160	8-Jun		19-Jun			354
161	9-Jun		20-Jun			355
162	10-Jun		21-Jun			356
163	11-Jun		22-Jun			357
164	12-Jun		23-Jun			358
165	13-Jun		24-Jun			359
166	14-Jun		25-Jun			360
167	15-Jun		26-Jun			361
168	16-Jun		27-Jun			362
169	17-Jun		28-Jun			363
170	18-Jun		29-Jun			364
171	19-Jun		30-Jun			365
172	20-Jun		31-Jun			366
173	21-Jun		1-Jul			1
174	22-Jun		2-Jul			2
175	23-Jun		3-Jul			3
176	24-Jun		4-Jul			4
177	25-Jun		5-Jul			5
178	26-Jun		6-Jul			6
179	27-Jun		7-Jul			7
180	28-Jun		8-Jul			8
181	29-Jun		9-Jul			9
182	30-Jun		10-Jul			10
183	1-Jul		11-Jul			11
184	2-Jul		12-Jul			12
185	3-Jul		13-Jul			13
186	4-Jul		14-Jul			14
187	5-Jul		15-Jul			15
188	6-Jul		16-Jul			16
189	7-Jul		17-Jul			17
190	8-Jul		18-Jul			18
191	9-Jul		19-Jul			19
192	10-Jul		20-Jul			20
193	11-Jul		21-Jul			21
194	12-Jul		22-Jul			22
195	13-Jul		23-Jul			23
196	14-Jul		24-Jul			24
197	15-Jul		25-Jul			25
198	16-Jul		26-Jul			26
199	17-Jul		27-Jul			27
200	18-Jul		28-Jul			28
201	19-Jul		29-Jul			29
202	20-Jul		30-Jul			30
203	21-Jul		1-Aug			31
204	22-Jul		2-Aug			32
205	23-Jul		3-Aug			33
206	24-Jul		4-Aug			34
207	25-Jul		5-Aug			35
208	26-Jul		6-Aug			36
209	27-Jul		7-Aug			37
210	28-Jul		8-Aug			38
211	29-Jul		9-Aug			39
212	30-Jul		10-Aug			40
213	31-Jul		11-Aug			41
214	1-Aug		12-Aug			42
215	2-Aug		13-Aug			43
216	3-Aug		14-Aug			44
217	4-Aug		15-Aug			45
218	5-Aug		16-Aug			46
219	6-Aug		17-Aug			47
220	7-Aug		18-Aug			48

81/101

UNIVERSAL DECLARATION OF LIVING BEINGS COEXISTENCE

221	8-Aug	09 September	19-Aug	03 September	49
222	9-Aug		20-Aug		50
223	10-Aug		21-Aug		51
224	11-Aug		22-Aug		52
225	12-Aug		23-Aug		53
226	13-Aug		24-Aug		54
227	14-Aug		25-Aug		55
228	15-Aug		26-Aug		56
229	16-Aug		27-Aug		57
230	17-Aug		28-Aug		58
231	18-Aug		29-Aug		59
232	19-Aug		30-Aug		60
233	20-Aug		31-Aug		61
234	21-Aug		1-Sep		62
235	22-Aug		2-Sep		63
236	23-Aug		3-Sep		64
237	24-Aug		4-Sep		65
238	25-Aug		5-Sep		66
239	26-Aug		6-Sep		67
240	27-Aug		7-Sep		68
241	28-Aug		8-Sep		69
242	29-Aug		9-Sep		70
243	30-Aug		10-Sep		71
244	31-Aug		11-Sep		72
245	1-Sep		12-Sep		73
246	2-Sep		13-Sep		74
247	3-Sep		14-Sep		75
248	4-Sep		15-Sep		76
249	5-Sep		16-Sep		77
250	6-Sep		17-Sep		78
251	7-Sep		18-Sep		79
252	8-Sep		19-Sep		80
253	9-Sep		20-Sep		81
254	10-Sep		21-Sep		82
255	11-Sep		22-Sep		83
256	12-Sep		23-Sep		84
257	13-Sep		24-Sep		85
258	14-Sep		25-Sep		86
259	15-Sep		26-Sep		87
260	16-Sep		27-Sep		88
261	17-Sep		28-Sep		89
262	18-Sep		29-Sep		90
263	19-Sep		30-Sep		91
264	20-Sep		1-Oct		92
265	21-Sep		2-Oct		93
266	22-Sep		3-Oct		94
267	23-Sep		4-Oct		95
268	24-Sep		5-Oct		96
269	25-Sep		6-Oct		97
270	26-Sep		7-Oct		98
271	27-Sep		8-Oct		99
272	28-Sep		9-Oct		100
273	29-Sep		10-Oct		101
274	30-Sep		11-Oct		102
275	1-Oct		12-Oct		103
276	2-Oct		13-Oct		104
277	3-Oct		14-Oct		105
278	4-Oct		15-Oct		106
279	5-Oct		16-Oct		107
280	6-Oct		17-Oct		108
281	7-Oct		18-Oct		109
282	8-Oct		19-Oct		110
283	9-Oct		20-Oct		111
284	10-Oct		21-Oct		112
285	11-Oct		22-Oct		113
286	12-Oct		23-Oct		114
287	13-Oct		24-Oct		115
288	14-Oct		25-Oct		116
289	15-Oct		26-Oct		117
290	16-Oct		27-Oct		118
291	17-Oct		28-Oct		119
292	18-Oct		29-Oct		120
293	19-Oct		30-Oct		121
294	20-Oct		31-Oct		122
295	21-Oct		1-Nov		123
296	22-Oct		2-Nov		124
297	23-Oct		3-Nov		125
298	24-Oct		4-Nov		126
299	25-Oct		5-Nov		127
300	26-Oct		6-Nov		128
301	27-Oct		7-Nov		129
302	28-Oct		8-Nov		130
303	29-Oct		9-Nov		131
304	30-Oct		10-Nov		132
305	31-Oct		11-Nov		133
306	1-Nov		12-Nov		134
307	2-Nov		13-Nov		135
308	3-Nov		14-Nov		136
309	4-Nov		15-Nov		137

310	5-Nov		16-Nov		138
311	6-Nov		17-Nov		139
312	7-Nov		18-Nov		140
313	8-Nov		19-Nov		141
314	9-Nov		20-Nov		142
315	10-Nov		21-Nov		143
316	11-Nov		22-Nov		144
317	12-Nov		23-Nov		145
318	13-Nov		24-Nov		146
319	14-Nov		25-Nov		147
320	15-Nov		26-Nov		148
321	16-Nov		27-Nov		149
322	17-Nov		28-Nov		150
323	18-Nov		29-Nov		151
324	19-Nov		30-Nov		152
325	20-Nov		1-Dec		153
326	21-Nov		2-Dec		154
327	22-Nov		3-Dec		155
328	23-Nov		4-Dec		156
329	24-Nov		5-Dec		157
330	25-Nov		6-Dec		158
331	26-Nov		7-Dec		159
332	27-Nov		8-Dec		160
333	28-Nov		9-Dec		161
334	29-Nov		10-Dec		162
335	30-Nov		11-Dec		163
336	1-Dec		12-Dec		164
337	2-Dec		13-Dec		165
338	3-Dec		14-Dec		166
339	4-Dec		15-Dec		167
340	5-Dec		16-Dec		168
341	6-Dec		17-Dec		169
342	7-Dec		18-Dec		170
343	8-Dec		19-Dec		171
344	9-Dec		20-Dec		172
345	10-Dec		21-Dec		173
346	11-Dec		22-Dec		174
347	12-Dec		23-Dec		175
348	13-Dec		24-Dec		176
349	14-Dec		25-Dec		177
350	15-Dec		26-Dec		178
351	16-Dec		27-Dec		179
352	17-Dec		28-Dec		180
353	18-Dec		29-Dec		181
354	19-Dec		30-Dec		182
355	20-Dec		31-Dec		183
356	21-Dec		1-Jan		184
357	22-Dec		2-Jan		185
358	23-Dec		3-Jan		186
359	24-Dec		4-Jan		187
360	25-Dec		5-Jan		188
361	26-Dec		6-Jan		189
362	27-Dec		7-Jan		190
363	28-Dec		8-Jan		191
364	29-Dec		9-Jan		192
365	30-Dec		10-Jan		193
366	31-Dec		11-Jan		194
1	1-Jan		12-Jan		195
2	2-Jan		13-Jan		196
3	3-Jan		14-Jan		197
4	4-Jan		15-Jan		198
5	5-Jan		16-Jan		199
6	6-Jan		17-Jan		200
7	7-Jan		18-Jan		201
8	8-Jan		19-Jan		202
9	9-Jan		20-Jan		203
10	10-Jan		21-Jan		204
11	11-Jan		22-Jan		205
12	12-Jan		23-Jan		206
13	13-Jan		24-Jan		207
14	14-Jan		25-Jan		208
15	15-Jan		26-Jan		209
16	16-Jan		27-Jan		210
17	17-Jan		28-Jan		211
18	18-Jan		29-Jan		212
19	19-Jan		30-Jan		213
20	20-Jan		1-Feb		214
21	21-Jan		2-Feb		215
22	22-Jan		3-Feb		216
23	23-Jan		4-Feb		217
24	24-Jan		5-Feb		218
25	25-Jan		6-Feb		219
26	26-Jan		7-Feb		220
27	27-Jan		8-Feb		221
28	28-Jan		9-Feb		222
29	29-Jan		10-Feb		223
30	30-Jan		11-Feb		224
31	31-Jan		12-Feb		225

1-Jan	<b>Earth Southern solstice: celebration of the sun, the stars, the mystery of the origins of the Universe : TIME - SPACE - MATTER - ENERGY</b> (21st of December Gregorian calendar)
1-Jul	<b>Earth Northern solstice: NEW YEAR celebration - Celebration of the LIVING and its mystery - celebration of all the arts</b> (21st of June Gregorian calendar)
1-Aug	<b>Celebration of the LIVING PERENNIALITY in the Universe: Celebration of the first step of terrestrial life on another space rock carried out on 01/02/0001</b> (21/07/1969 Gregorian calendar)

Gregorian calendar years (N)	Universal Terrestrial calendar years (M) (the 21st of June of year N cal. G)
1920	-49
1921	-48
1922	-47
1923	-46
1924	-45
1925	-44
1926	-43
1927	-42
1928	-41
1929	-40
1930	-39
1931	-38
1932	-37
1933	-36
1934	-35
1935	-34
1936	-33
1937	-32
1938	-31
1939	-30
1940	-29
1941	-28
1942	-27
1943	-26
1944	-25
1945	-24
1946	-23
1947	-22
1948	-21
1949	-20
1950	-19
1951	-18
1952	-17
1953	-16
1954	-15
1955	-14
1956	-13
1957	-12
1958	-11
1959	-10
1960	-9
1961	-8
1962	-7
1963	-6
1964	-5
1965	-4
1966	-3
1967	-2
1968	-1

Gregorian calendar years (N)	Universal Terrestrial calendar years (M) (the 21st of June of year N cal. G)
1969	1
1970	2
1971	3
1972	4
1973	5
1974	6
1975	7
1976	8
1977	9
1978	10
1979	11
1980	12
1981	13
1982	14
1983	15
1984	16
1985	17
1986	18
1987	19
1988	20
1989	21
1990	22
1991	23
1992	24
1993	25
1994	26
1995	27
1996	28
1997	29
1998	30
1999	31
2000	32
2001	33
2002	34
2003	35
2004	36
2005	37
2006	38
2007	39
2008	40
2009	41
2010	42
2011	43
2012	44
2013	45
2014	46
2015	47
2016	48
2017	49

Gregorian calendar years (N)	Universal Terrestrial calendar years (M) (the 21st of June of year N cal. G)
2018	50
2019	51
2020	52
2021	53
2022	54
2023	55
2024	56
2025	57
2026	58
2027	59
2028	60
2029	61
2030	62
2031	63
2032	64
2033	65
2034	66
2035	67
2036	68
2037	69
2038	70
2039	71
2040	72
2041	73
2042	74
2043	75
2044	76
2045	77
2046	78
2047	79
2048	80
2049	81
2050	82
2051	83
2052	84
2053	85
2054	86
2055	87
2056	88
2057	89
2058	90
2059	91
2060	92
2061	93
2062	94
2063	95
2064	96
2065	97
2066	98

Gregorian calendar years (N)	Universal Terrestrial calendar years (M) (the 21st of June of year N cal. G)
2067	99
2068	100
2069	101
2070	102
2071	103
2072	104
2073	105
2074	106
2075	107
2076	108
2077	109
2078	110
2079	111
2080	112
2081	113
2082	114
2083	115
2084	116
2085	117
2086	118
2087	119
2088	120
2089	121
2090	122
2091	123
2092	124
2093	125
2094	126
2095	127
2096	128
2097	129
2098	130
2099	131
2100	132
2101	133
2102	134
2103	135
2104	136
2105	137
2106	138
2107	139
2108	140
2109	141
2110	142
2111	143
2112	144
2113	145
2114	146
2115	147

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

We are no longer like the dinosaurs  
which could only go extinct  
with the next meteorite to strike Earth,  
or with the Earth and Sun inflation...

### **APPENDIX 3 - Motto**

The EXISTENCE  
of NO living being  
is superior  
to the one of another.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## **PILARS OF THE KNOWN WORLD**

around 0057 U. T. cal. (2026 Gregorian cal.)

For the Universe composed of  
MATTER and ENERGY in SPACE-TIME,

nothing is lost, nothing is created, everything is transformed  
(1st principle of thermodynamics)

spontaneously tending towards an equilibrium  
(2nd principle of thermodynamics),

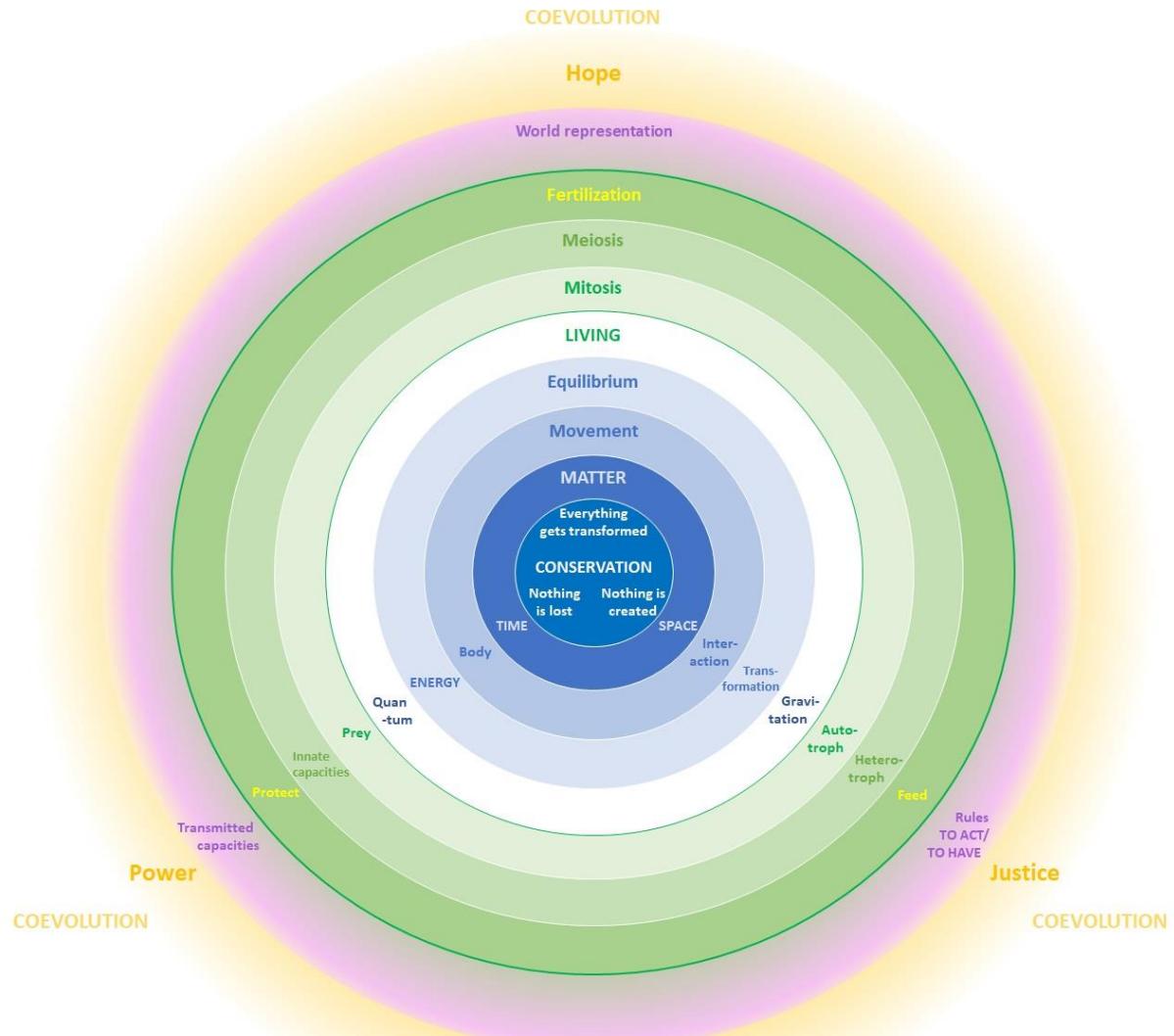
oppose to it,  
by building in matter  
and putting it into motion,

## **GRAVITATION**

**...and the LIVING**

## LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

- Known world:
  - Conservation (axiom: 1st thermodynamics principle): Nothing is lost / Nothing is created / Everything gets transformed
  - Known Universe: TIME / SPACE (emptiness) / MATTER
  - MATTER: Body / Interactions (defined with the nature of the body) / Movement (ENERGY)
  - ENERGY: Still (potential) / Movement / Interact-Energy transfer between bodies
  - Transformation (2nd thermodynamics principle): Difference of energies / Transition / Equilibrium of energies
  - Interactions: Quantum (defined with the elementary particles of MATTER) / Gravitation (SPACE-TIME) / LIVING
  - Living being: Protect / Feed / Reproduce (to live one's sexual character)
- Living Beings:
  - Protect: Prey (the living is food for the living) / Innate Capacities / Coevolution
  - Feed: Autotroph / Heterotroph (predator) / Coevolution
  - Reproduce: Mitosis / Meiosis / Fertilization-Coevolution (entomogamy,...)
  - Recognition: Biological / Culture / Identity
  - Living relations: Family-Territory / Friends-Support / Cohabitants
  - Feeling: Love / Friendship / Neutral
  - Trust: Strong / Confident / Fascinated-Frightened
  - Point of view: Me / My reality / Universal
  - Language : Intimate / Familiar / Neutral
  - Intellectual capacity: Description / Projection-Anticipation / Fantastic-Poetry
  - Technical capacities: Describe / Build / Anticipate-Imagine
  - Pragmatism: Useful / Pleasure / Dream (Transcendence)
  - Spirituality: Idealism (intimate-religions) / Determinism (known physics) / Emptiness-chaos (absence of coherence)
  - Vital pulse (heart resonance): Power (preserve what is acquired) / Justice (absolute equity) / Hope (to build a perennial path)
- Cohabitation:
  - Culture : Transmitted Capacities / Organization / World representation (values, fears, mystery, beliefs)
  - Organization : Finite biosphere / Action / Distribution
  - Finite biosphere : Habitable "rock" (Planet, space base) / Ground-Sea-Sky (solid, liquid, gaz)/ Space
  - Action (TO ACT): Practice / Achieve / Transmit-Research (Go Beyond)
  - Distribution (TO HAVE): Needs / Value / Respect
  - Ownership: Private (exclusive use) / Public (shared, regulated use) / Virgin (to no one)
  - Requirements : Safety / Success / Glory
  - Responsibilities: Functional-Basic / Duty / Initiative
  - Priorities: Our nature (living beings) / Our tools / Our future



LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## For life

Living, our nature, identical.

Lean on what is fixed and solid inside your home,  
to take the time to digest, to describe the world in family,  
and to practice in order to be ready for action.

Equal despite our differences, our cultures shaped in a context.  
Share with your friends and work to understand to grow up,  
in order to build with trust the life journey,  
living movements at the interface of the lands, the seas and the sky.

Perenniality, partners, life won't stop.  
Meet the stranger to push our limits,  
understand the unknown, fascinating and scaring,  
to project outside, through space emptiness,  
the new life adapted to its new environment.

A falling tree makes more noise than the growing forest,  
this dead tree becoming itself a new oasis of life...

## Come out of your shell

All along the river  
Sundry Rhetorics flow.  
Was it a grace prayer,  
Or so erotic awe?

"I think of lots of things  
To help the planet..." ;  
A caring hand that rests,  
A fresh air quivering,

hold this lyrical flight;  
"... required." said the child,  
Full of life as they bounce,

Do they walk through their bounds.  
Further up on the edge,  
Does the Adventure wait ?

## Litany against the fear of the Bene Gesserit

Frank Herbert, Dune, 1965

« I must not fear.

Fear is the mind-killer.

Fear is the little-death that brings total obliteration.

I will face my fear.

I will permit it to pass over me and through me.

And when it has gone past, I will turn the inner eye to see its path.

Where the fear has gone there will be nothing.

Only I will remain. »

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## Resilience

*(Example for rewriting the French national anthem - la Marseillaise, to be sung to the same tune)*

Come on all children of Life,  
Each day's a glory to celebrate!  
Let's stand tall in the face of tyrannies  
Always proud to get up again,  
Peace is the living victory.  
Can you hear in the countryside  
the rustle of life that frolics ?  
It flourishes even in our steps,  
in cities, and now in space!

Life won't stop!  
Our hearts in unison,  
Let's sing, let's dance!  
Facing the hardest,  
Life won't stop!

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

## I am...

I am a dynamic process  
of building and animating matter,  
which, like a river, continually renews itself,  
and whose source principle of the Universe  
is a mystery to the human species.

Child of a continuous chain of living beings from primordial cells,  
I am more than similar in nature to all living beings,  
but of the same family.

I myself am a potential starting point for the life of tomorrow,  
my life capable of merging with the one of another  
to give birth to a new living being,  
whom I would then welcome into a protective home,  
to I would transmit the state of my knowledge.

Faced with adversity, I allow the essential power  
of my emotions to emerge in the moment to protect me.  
Once the moment of aggression has passed, I ask for help  
so that justice may be served, to heal my wounds  
and to take the necessary step back so that the awakened power  
of protection... does not transform into destruction.

When I am lost, I dare to use the tools I have inherited  
to invent new ones and build my own path,  
sharing what I have learned without imposing it on others.  
When my final hours come, I will hand over to this original principle  
so that it may transform my life in its new state.

I am, therefore I can think... but I can also not do it.  
I am my body, my bonds, my movement.

I am... living.

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

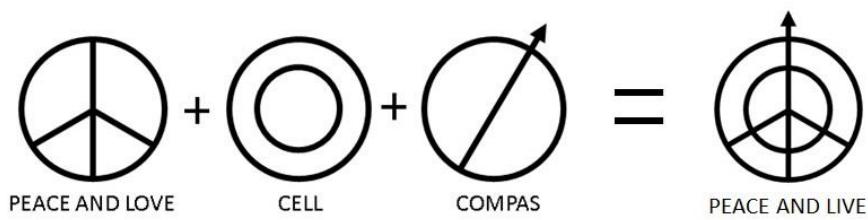
If birds have wings obviously to fly,  
the intellectual capacity that life built up,  
that human beings did not choose to have,  
that would be there  
whatever our organization is  
(communist, capitalist, anarchic,...),  
whatever our beliefs or religions are,  
opens amazingly the opportunity for life  
not to die with a space rock flying by and hitting the earth,  
nor with its earth and sun dispositions...

We are just lucky to have "awakened to intelligence",  
to have reached this technological level  
without any catastrophic planetary or space event  
interrupting our development,  
or even permanently wiping out the life started on Earth,  
to be today in a very calm spatial context,  
and that we have close to a billion years before the end of our star...

If the principle behind our ability to exist remains a mystery,  
it is nonetheless true,  
in view of the three billion years of life's existence on Earth,  
that the most probable hypothesis is that...

LIVING – EQUALITY (TO ACT/TO HAVE) – PERENNIALITY

Life won't stop



101/101

MILKY WAY – SUN – EARTH

UNIVERSAL DECLARATION OF LIVING BEINGS COEXISTENCE

[WWW.PEACENLIVE.COM](http://WWW.PEACENLIVE.COM) 12/07/0057