



STAR SYSTEM : SUN

UNIVERSAL PARTICIPATION NOTICE

PERIOD* N : EARTH YEAR 0071

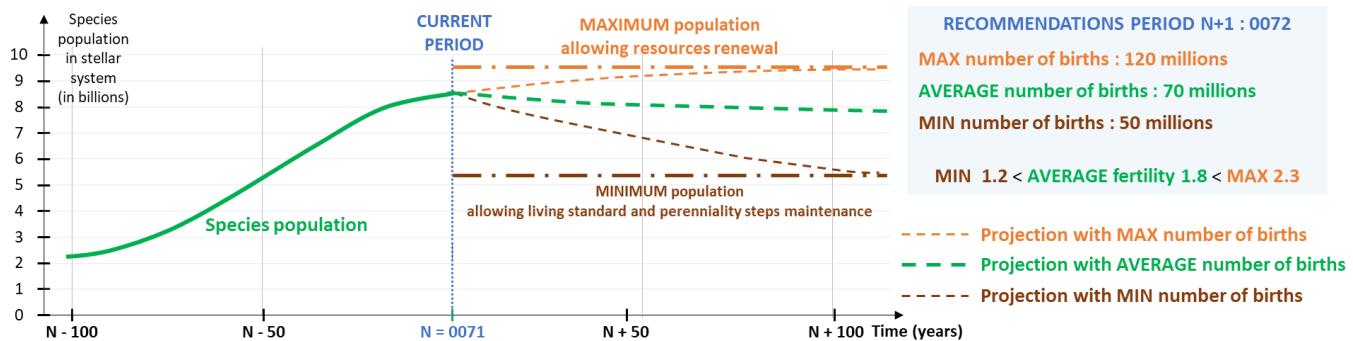
(*=2040 Gregorian calendar)



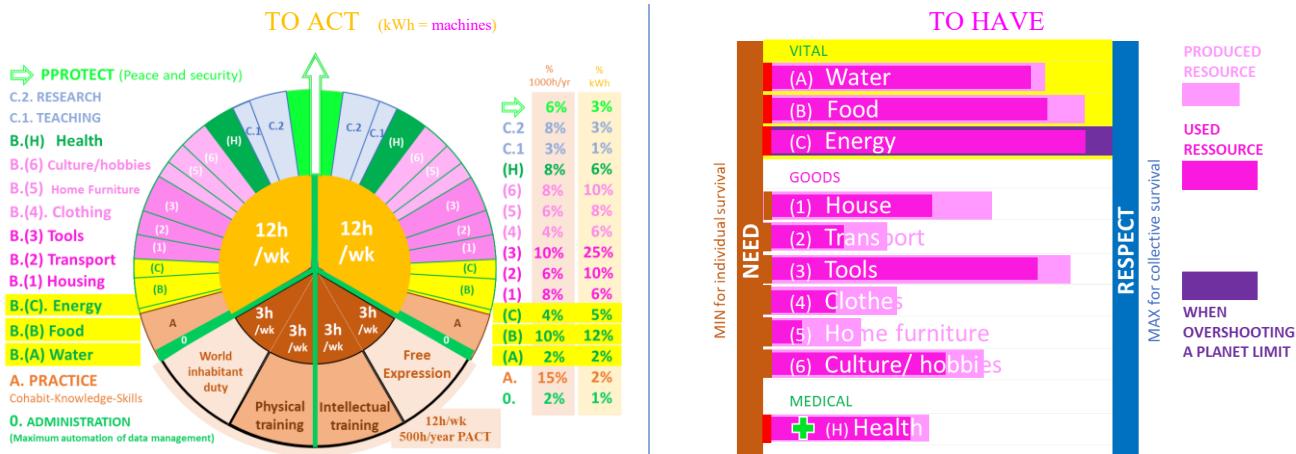
(* Universal Earth Calendar: duration since the first step of Earth life on another space rock – 0* = 1969 Gregorian Calendar)
 (** places: Star / Planet-Satellite / Country-Orbit / Region-Vessel / City-District)

Identity	John Lee	Unique ID	012xxxxxx
Species (group of reproducible living beings)	Earth human		
Date of birth*	02/12/0025 – 21/11/1994 Gregorian calendar		(First of January* = Earth Southern solstice = 21st of December Gregorian calendar)
Birth place**	Sun / Earth / Hawai / Molokai / Maunaloa		
Primary residence place**	Sun / Moon / Moon 1 st Land / Moon 3 rd district / Lunia city (Moon 1 627 th inhabitant)		

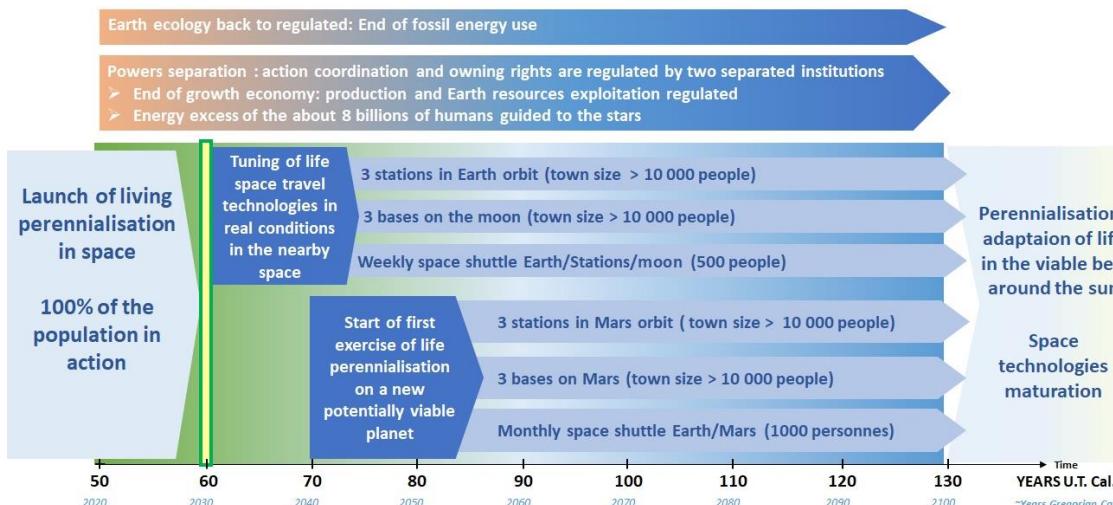
LIVING UNIVERSAL ASSESSMENT



EQUALITY UNIVERSAL ASSESSMENT



PERENNIALITY UNIVERSAL ASSESSMENT



These information and directions would be conclusions drawn from global assessments that would span half a century or more. They would not belong to a particular leader, state, or organization. They would be kept up to date by an international multidisciplinary team renewed regularly, making available to the public the calculation rules, to allow individual and collective relevance to emerge for all living beings.

Proposition built and proposed on : [Life Path | Peacenlive](#)



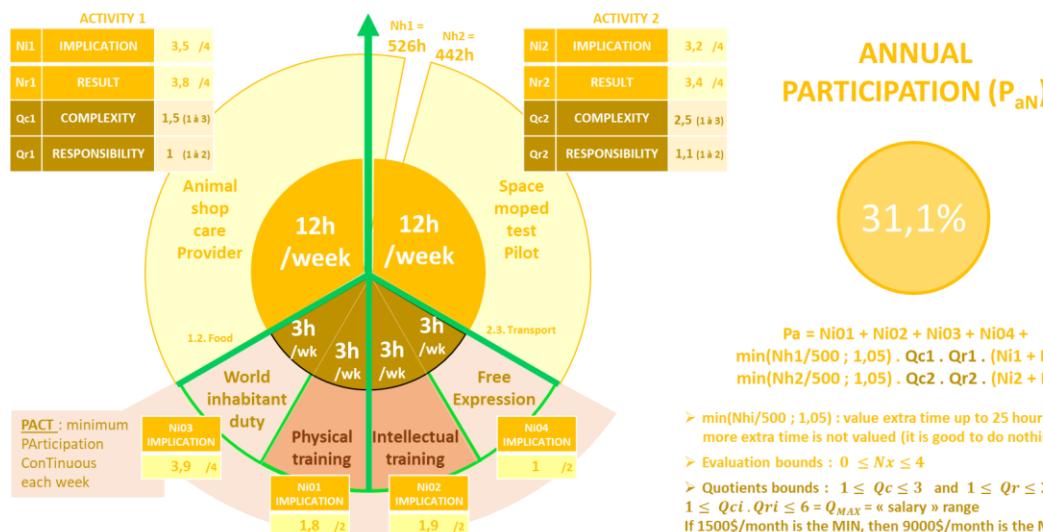
INDIVIDUAL ACTION ASSESSMENT

PRACTICE – MAKE – TRANSMIT



We will never be less rich to be all relevantly in action

CURRENT PERIOD (N) INDIVIDUAL ACTION ASSESSMENT: 36 hours / week, 10 weeks of vacation per year, equivalent to 1500 hours of action per year, broken down for the past period as follows:



31,1%

ENERGY ANNUAL
79 kWh
2515 kWh
CUMULATED

$$P_a = Ni01 + Ni02 + Ni03 + Ni04 + \min(Nh1/500 ; 1,05) \cdot Qc1 \cdot Qr1 \cdot (Ni1 + Nr1) + \min(Nh2/500 ; 1,05) \cdot Qc2 \cdot Qr2 \cdot (Ni2 + Nr2)$$

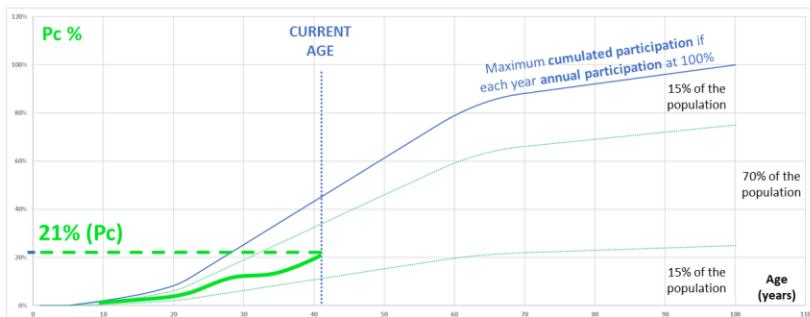
➤ $\min(Nh1/500 ; 1,05)$: value extra time up to 25 hours (5%);
more extra time is not valued (it is good to do nothing as well).

➤ Evaluation bounds : $0 \leq Nx \leq 4$

➤ Quotients bounds : $1 \leq Qc \leq 3$ and $1 \leq Qr \leq 2$

$1 \leq Qc \cdot Qr \leq 6 = Q_{MAX}$ = « salary » range

If 1500\$/month is the MIN, then 9000\$/month is the MAX



$$P_c = \sum_0^{Age} P_{aN}$$

From 0 to -100% depending on a committed crime

NEXT PERIOD (N+1) ENGAGEMENT : EARTH YEAR 0072 (= 2041 Gregorian calendar)

- ✓ **PACT 12h/week (500h/an) :** PArticipation ConTinuous – Minimum of permanent and diversified action, carried out weekly locally.
- ✓ **12h/week (500h/year) :** Lunar moped maintenance
- ✓ **12h/week (500h/year) :** gardener in the greenhouse of Lunia city

SKILLS ASSESSMENT

BASIC SKILLS AND KNOWLEDGE (maintained in particular by the PACT):

PHYSICAL TRAINING			INTELLECTUAL TRAINING		
MOBILITY Body coordination in SPACE and TIME (including voice)	POWER Strength and Speed	ENDURANCE Duration of exercise at a given POWER level	COMMUNICATION Listening, Language, logics, synthesis	PROBLEM SOLVING Mathematics and applications	IMPLEMENTATION Technologies and Arts
2	2.9	1.5	1.5	2.7	2.2

$1 \leq Qc_0 < 1.5$ – COMMON LEVEL: Minimum general training Middle school (15 years old)

$1.5 \leq Qc_0 < 2$ – CAPABLE: COMMON LEVEL + 12h/week for 3 years

$2 \leq Qc_0 < 2.5$ – MASTER: CAPABLE + 12h/week for 3 years

$2.5 \leq Qc_0 \leq 3$ – AUTONOMOUS : MASTER + 12h/week for 3 years

Each level is validated by these durations of activity AND the validation by a test of the new acquired skills, the results of these exams giving the assessment of the skill quotient between 1 and 3, with the three thresholds 1.5, 2, and 2.5.

ACQUIRED OPERATIONAL SKILLS:

Engineer	Computer programming	Veterinary	Technical Maintenance	Music (piano)	Chinese	...
2.7	2	1.5	1.5	2	1.5	2

Inaction, uselessness will never be a possible choice for free living beings

To have more details on the principles, proposition built and proposed on : Action permanent and continuous | Peace And Live (peacenlive.com)



PERIOD N INDIVIDUAL RIGHTS TO HAVE AND USED RESOURCES:

VITAL RESOURCES	(A) WATER	NEED	CONSUMED	RIGHTS TO HAVE = MAX (Pa _N , P _c)	RESPECT
	(B) FOOD	NEED	CONSUMED	RIGHTS TO HAVE = MAX (Pa _N , P _c)	RESPECT
	(C) ENERGY	NEED	CONSUMED	RIGHTS TO HAVE = MAX (Pa _N , P _c)	RESPECT
GOODS	(1) HOUSE	NEED	OWNERSHIP	RIGHTS TO HAVE = P _c	RESPECT
	(2) TRANSPORT				
	(3) TOOLS				
	(4) CLOTHES				
	(5) HOME FURNITURE				
	(6) CULTURE AND HOBBIES				
 (H) HEALTH		NEED	CONSUMED		RESPECT

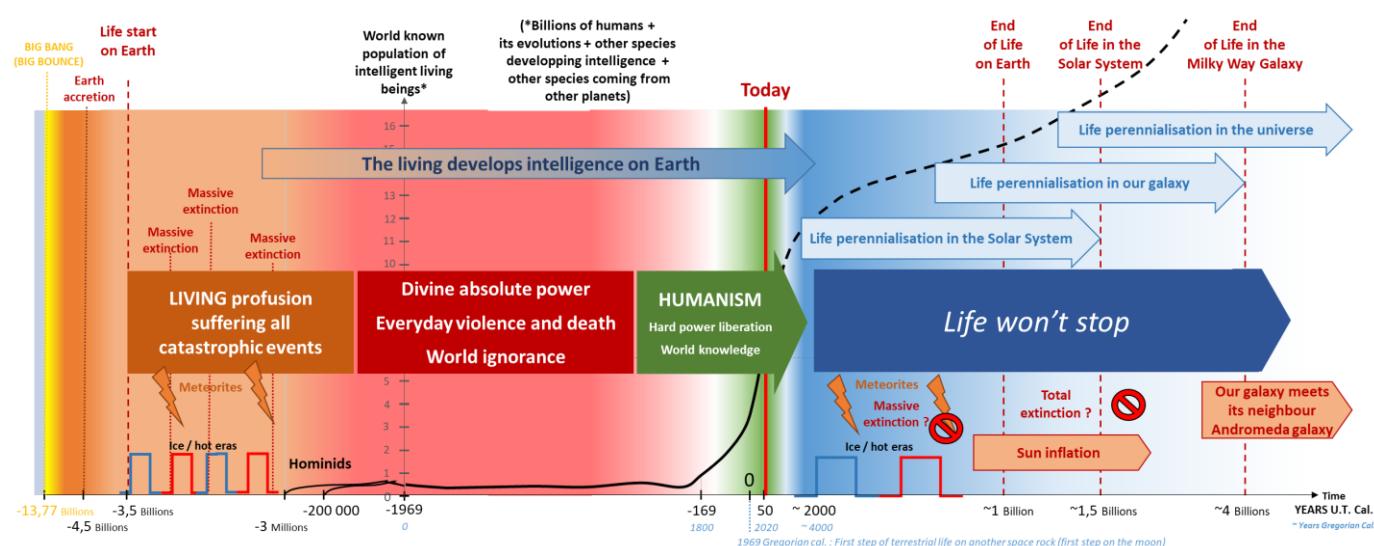
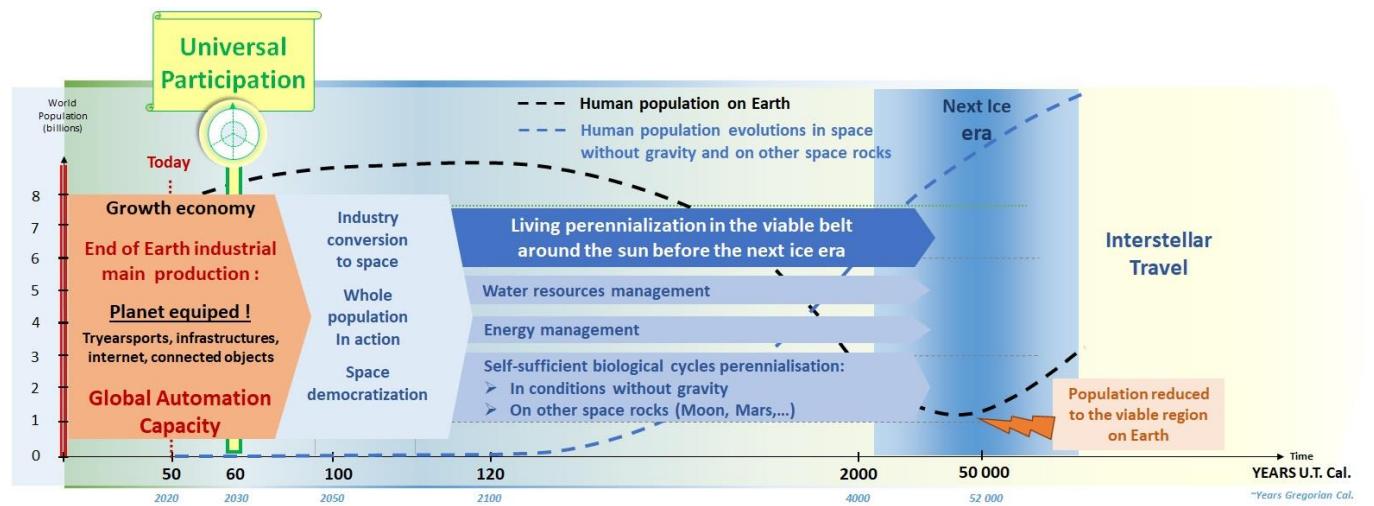
To have more details on the principles, proposition built and proposed on : [Distribution rewarding and respectful | Peace And Live \(peacenlive.com\)](http://Distribution rewarding and respectful | Peace And Live (peacenlive.com))



LONG TERM DIRECTIONS



We are no longer like dinosaurs that could only go extinct with the next meteorite to strike Earth or with the sun inflation...



LOCAL AUTONOMY EVERYWHERE

Demographic levels population minimum size* for which a region shall be autonomous for the issues given in the corresponding line	TO ACT										
	Responsibility quotient $1 \leq Q_r \leq 2$ $Q_r = 1 + 0.1 \log(1+N)$ (**)	0. ADMINISTRATION Number of levels of managers representing the 3 powers FIRE BIOCOPHIC ACTION DISTRIBUTION	A. PRACTICE C.1. TRANSMIT Cohabit - Knowledge - Skills	B. MAKE			C.2. RESEARCH KNOWLEDGE EXTENSION SKILLS AND TECHNOLOGY UPGRADE (setting up a global institutional Wikipedia continuously updated) Laboratories for :	>> PROTECT PEACE AND SECURITY (police, army, firefighter)	RELEASE IN THE ENVIRONMENT (Recycling center, cremation, etc.)		
Everybody				PRIMARY RESOURCES (TIME, SPACE, MATTER, ENERGY, LIVING)							
> 1000 people	1,3	3 people (500/year) for 3 years	0-6 years old elementary school	Hand made tools	Shortest path Renewable Respectful of biodiversity	Buildings and Infrastructures Transport Energies Information	Food Hand made tools Bicycles Small electronic tools Home appliances/ motorbike Cars Aircrafts Space station	Local/short term needs Regional/ medium term needs Global/ long term needs	500 people 1000/year + 1000 people 500/year		
> 10 000 people	1,4	3 people (500/year) for 3 years	6-10 years old Primary school	Bicycles Small electronic tools							
> 100 000 people	1,5	3 people (1000/year) for 3 years	10-18 years old Middle and High school	Home appliances/ motorbike							
> 1 000 000 people	1,6	6 people (1000/year) for 6 years (increased by half every 3 years)	18-21 years old Bachelor level University	Cars							
> 10 000 000 people	1,7	6 people (1000/year) for 6 years (increased by half every 3 years)		Aircrafts							
> 100 000 000 people	1,8	6 people (1000/year) for 6 years (increased by a third every 3 years)									
> 1 000 000 000 people	1,9	9 people (1000/year) for 9 years (increased by a third every 3 years)									
WORKING TIME TOTAL (% 1000/year total population)		2%	15% (A) + 3% (C1)	12%	3%	4%	15%	32%	8%	6%	2%
ENERGY SPENT TOTAL (% kWh)		1%	2% (A) + 1% (C1)	10%	12%	8%	20%	40%	3%	3%	1%

(*) the population size is the first factor, distance and isolation of certain region with very small populations may be another factor to be considered

(**) $Q_r = 1 + 0.1 \log(1+N)$ = Responsibility quotient: my work, my decisions impact the activities, the environment, the daily lives of how many N people?

To have more details, conclusion on : [Perenniality | Peacelive](#)