

Living Beings Manifesto

New Narrative

PEACE AND LIVE

We are no longer like the dinosaurs
which could only go extinct
with the next meteorite to strike Earth,
or with the Earth and Sun inflation...

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16/01/0058 Universal Terrestrial calendar
(06/07/2026 Gregorian calendar)

New Narrative

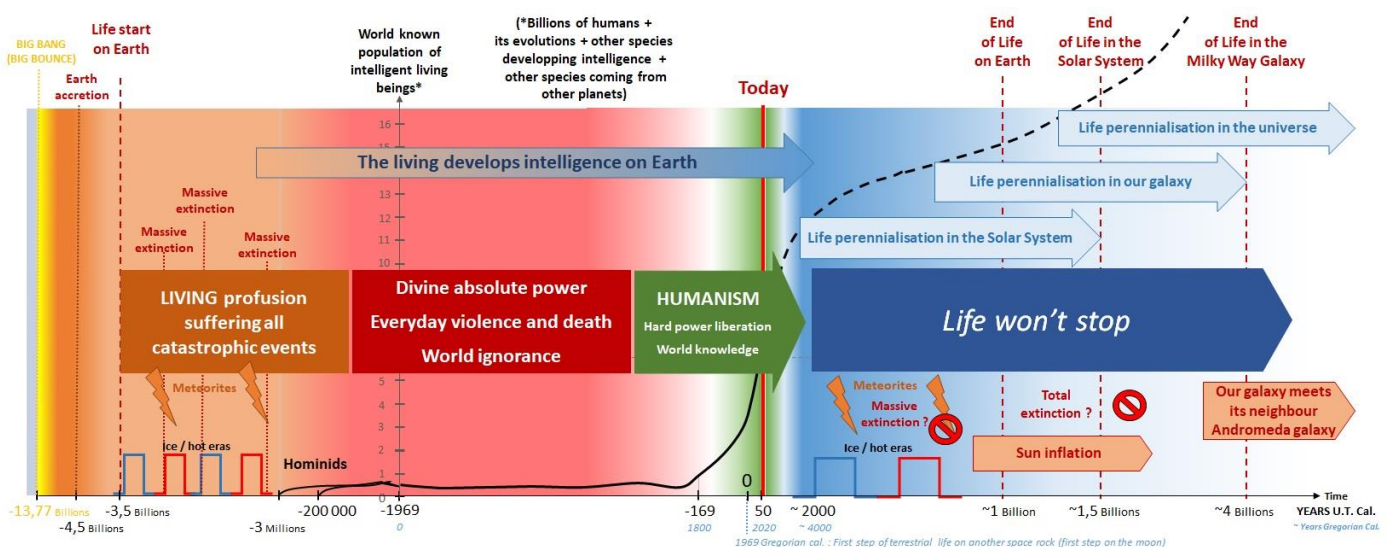
Life exists in the Universe

The terrestrial rock is in reality a space rock "like the others", where the physical and chemical conditions are simply adapted to life. The fact that living beings do not turn into dust in the space station or on the Moon demonstrates that the Earth rock does not have a "specific property" that would enable life to exist.

Now that we know that living beings do not turn into dust in space, we can conclude that Life is not a phenomenon specific to the Earth. The driving principle of the living, that guarantees the consistency and functioning of the living beings, is not coming from this planet in particular. **It is consistent with the largest physics hypothesis which is that the properties of the Universe are homogenous in the whole Universe (NO singularity).**

The living would therefore be a phenomenon of the Universe (its presence in the whole Universe is therefore possible, and probable), and we can consider building the path of the living started on Earth outside of the planet Earth before its end (which will most certainly lead us to encounter other forms of life started elsewhere in the Universe).

We can thus realize just how significant our technical capacity is for the living within its context in the Universe !



But just as fish are only adapted to water, and their land mammal descendants are only adapted to the ground and cannot instantly return to live underwater, it is not us, the homo sapiens of today, conceived on Earth and for the Earth, who will live at ease in space, but our descendants who will be born there; and them, in the same way, will not look like us and progressively will no longer be of the same species, and they will no longer be adapted to live permanently on Earth.

Besides, according to the 3.5 billions of years of existence of life on Earth going through planetary glaciations and meteorites... always emerging stronger and adapted after each upheaval, the simplest and most straight forward projection is therefore that the living has no reason to stop during the billion years remaining viable on Earth.

In addition, given that the living has developed intelligence at this technological level for a species on Earth once, there is no a priori reason for the living not to be able to develop these technical capacities for other species over the coming millions of years, in particular other current species of monkeys, even why not other species for which intelligence is already advanced, such as dogs, rats, octopuses, dolphins, ...

In particular if Homo Sapiens were to suddenly disappear following a meteorite or another event, there is a priori no reason why within a few tens of millions of years, the living does not redevelop the technological capacity at the same current level for a few species, again increasing its protective capacities facing spatial adversities and freeing itself from its planetary constraint.

Human capacities organization
in this New Narrative

Consequently to this new narrative, a work to organize **the capacities of the human species** could be carried out by Universities and national scientific centers to **hierarchize** them according to a structure consistent with the emerging structure of the world, its inclusions, starting from the **capacity for processing information** of the human species, included in the LIVING, included in the MATTER-ENERGY existing in SPACE-TIME; this upstream capacity could be broken down into three elementary sub-capacities:

- A. **The language** for the expression and exchange of information (receive/meaning/send information).
- B. **Logic** for the treatment of links between propositions.
- C. **Mathematics** for the treatment of quantities.

Then depending on the field of application of these information processing capacities, that is to say the "specific subject, the window or prism through which we observe the world", we would then have all the "academics disciplines". Without trying to be exhaustive here, this could give for example:

- the description of the behavior of MATTER and ENERGY in SPACE-TIME: Physics.
 - including all sub-branches: Thermodynamics, particles/atoms/molecules physics,...
 - the use of these properties to design machines: Technology.
 - with all the specific sub-sub-branches: Chemistry, Electricity, Optics, Electronics, IT, Mechanics,...
- the description of the functioning of LIVING: Biology.
 - the use of this knowledge to produce food: Agriculture.
 - the use of this knowledge to heal living beings: Medicine.
- the description of the behaviors of living beings capable of movement ("animals"): Ethology.
- the description of the past of the human species: History.
- the description of the geometry, resources and occupation of "territories": Geography.
- the description of the structures of human societies: Sociology.
 - the orchestration of the current society: Law, Politics.
 - the description of exchanges between human beings: Economy.
 - the management of the monetary tool when existing: Finance.

Besides, the history of KNOWLEDGE (epistemology) and the reward that we express to a human being for his "discoveries", could in particular be separated from the content of the KNOWLEDGE transmitted to each generation, each discipline continuously updating " its state of the art, its references", allowing us to escape from the "star" culture and to share knowledge of our world in complete equality. For example, in mathematics theorems could lose the name of the people who "discovered" them, often the fruit of a long series of research which can span centuries, added to this the inclusion of this research in potential power struggles of the moment which can erase certain contributions... notably those of women who have been erased from History for a very long time.

The theorems would then take the name of what they actually represent: for example the Pythagorean theorem could be called the "right triangle theorem", the Bolzano Weierstrass theorem could be called the "convergence theorem of bounded series" ,... etc. This would perhaps also facilitate their learning, their name explicitly expressing what they represent, rather than having to remember names which can sometimes be very far from our cultures and add a complexity of information management which has no relation to the subject matter (reflection on simplification which may be carried out by all disciplines to make their language/syntax "intuitive").

Finally, it's important to note that KNOWLEDGE is not static: it is a series of approximations in the description of reality. From our perspective as living beings on the ground, yes, the earth appears flat; then, by gaining some altitude, we see that this ground is actually a sphere; then, that it revolves around the sun... With each step, we refine our description of the world, we remove measurement errors, we add dimensions that hadn't been seen, and so on.

KNOWLEDGE is therefore not a private property, but a continuous series of steps taken since the first steps of humanity (...or even of life on Earth), steps that may have been taken more or less simultaneously by several individuals at different points on the planet, and which always require the accumulated work of previous generations.

It is therefore important to avoid discourses that lead to the entrenchment of

the "absolute" exclusivity of the discovery! This is not about diminishing the gratitude we may have for the person who enabled us to take a decisive step in understanding the world, but for example, we shouldn't BELIEVE that without Einstein, we would never have discovered atomic energy... the human species is capable of understanding the world, and we would have eventually been able to describe the dynamics of spacetime and the atomic nucleus whether it was Einstein or someone else who first noticed it. Everyone can work to understand the current description of the world, revisit it several times throughout their life, and perhaps have intuitions that would advance the content of KNOWLEDGE.

In parallel with **capacity for processing information**, would be the **SKILLS OF THE BODY**. In the same way, a hierarchy of the **body's capacities** could be made with an initial breakdown into three elementary sub-capacities:

- A. Mobility: amplitude and precision of body movement in SPACE and TIME.**
- B. Power: speed and force of movement.**
- C. Endurance: duration of movement at a certain power level.**

These elementary capacities of the body could be linked to the different fields of KNOWLEDGE to give rise to SKILLS, potentially accompanied by TOOLS, specific to the field or transversal to all or part of the KNOWLEDGE (even if it only uses low power finger mobility, the use of computer tools for example has become a skill common to practically all disciplines - consistent because it is, par excellence, the tool that we invented for the automated processing of information, therefore potentially useful to all KNOWLEDGE), and which can evolve with the extension of KNOWLEDGE and the evolution of Technologies ("progress").

The playful and/or artistic exploitation of these capacities of the body, in groups or individually, with artifacts (balls, rackets, skis, rollerblades, weapons, costumes, musical instruments, etc.) or without, gives rise to all sports, all dances, all music, all combat arts,... of the world. These 3 sub-capacities of movement of the body would include the ability to make the air vibrate thanks to our vocal apparatus, an innate capacity of the body used in particular for

language, the use of which in much greater amplitude would be SINGING, included in MUSIC.

Finally, the combination of our **information processing abilities** and our **body skills**, of KNOWLEDGE and POWER, would constitute **our capacities for action in the world** which could be described as follows by putting all the pieces together:

- **COMMUNICATION** : listening, language/KNOWLEDGE (world description), logics, synthesis.
- **PROBLEM SOLVING** : mathematics and applications.
- **IMPLEMENTATION** : Technologies and Arts...

With the Arts which would be the potential "extrapolation" of KNOWLEDGE and BODY SKILLS, without "precise utility", but perhaps in the spirit of "letting speak the creative source principles of the Universe which pass through us"...

TO BE

« I am therefore I can think... but I can also not do it »

or the place of religions
in this new narrative

Life is a Mystery

It's worth noting that the separation of churches and state (more or less officially in many countries; institutional separation at least in France, Mexico, and Uruguay for a little over a century) corresponds to the separation between TO BE and TO ORGANIZE.

TO BE a living being spontaneously constructed within the Universe remains a Mystery for the human species. The spiritual sphere of our existence (particularly through religions) would ultimately be orthogonal to the question of the pragmatic ORGANIZATION of worldly affairs. Their separation thus appears quite consistent:

- ✓ the former speaks of what we are, but over which we have no concrete control;
- ✓ the second, conversely, speaks of what we can "control" in our concrete world, what we can ORGANIZE.

Thus, a separation between church and state, between the question of Mystery and the ORGANIZATION of society, between the sacred and the functional, between the unknown and the tangible, between the private and the public, between the poetic and the prosaic,... would be quite necessary, not to make one less important than the other, but so that each has its relevant place in the world.

The heart of *religions* and the *spiritual arts* would then correspond to the quest of the human species for this source that animates us, including in particular the elaboration of means (*rituals, prayers, meditations, celebrations*), a set of fixed practices that cross generations, to maintain and regenerate our capacity to be positively animated throughout life, especially facing a hardship (illness, accident, old age, conflicts, betrayal of a shared commitment, loss of a loved one, etc...), events or changes in our own lives or in our environment that may be for us unbearable.

If these means are part of the lives of many human beings, "crying" would remain the physiological reaction of the body to concretely achieve a

transformation facing a hardship: by the way, let's give ourselves air to cry for the time we need.

Facing the worst catastrophe, as long as we have not returned to dust, there would remain within us this "impulse of the living", mysterious principle of the Universe, which has constructed and animates in matter a complete living being from a single microscopic cell. Faced with the greatest despair, this "vital impulse" would always be present in us until our last breath and possibly capable of finding a path of hope to keep on positively living... as the Beatles would say, an interior capacity to "Let it be"...

A "Let it be", an "akunamatata", which would therefore be synonymous with "letting go", with an ability to rely on the inner source principle which built us so that it concretely achieves transformation in us, sometimes which requires letting emotions of an intensity that we have never known be expressed and released; where TO BELIEVE, FAITH would not consist to accept a set of propositions describing more or less accurately a part of reality or of the history of the human species, but would become a TRUST in this source principle which constructs and animates living beings.

If religions can be real forces in our lives, especially facing trials and uncertainties, they can therefore in particular seek to remain in phase with the extension of knowledge of the human species, in order to tend towards an approach that brings together all living beings around an ideological and spiritual content each day a little more in harmony with the whole living and its mystery, specifying its place in our knowledge **AND** in our ignorance of the world.

The purpose of religions, therefore, is not to foster the crystallization of cultural identity, to lock in conventions or descriptions of the world established at a specific point in time, or to allow the exclusive retention of power by a particular group of human beings... but quite the opposite! That is to say, to maintain within us the path to this "source of the universe," independent of all cultures, this living dynamic that spontaneously builds and animates matter into a profusion of living beings, that allows for transformation and adaptation in the face of adversity, that unites us in a

tolerance of all biodiversity by placing at the center this pillar common to all living beings: [life proceeds from a same mystery that goes beyond our understanding.](#)

Eventually, "believing in God" would then not be about respecting the "right rules", nor about identifying and relying on what makes us different, or even "better" than other living beings, but the opposite: try to perceive and trust in the **invariants**, that is, what is common and permanent, in the spontaneous existence of living beings in the universe.

Does matter spontaneously lead by its own nature to generate the Living? The heterogeneity of atoms and their ability to bind would then lead spontaneously to the construction of living beings, like pieces of Lego perfectly adapted to each other but, for atoms, animated by a self-assembly capacity whose motor would be their own electromagnetic field.

Or is there a specific interaction, a specific driving principle, a "Living field" that could be "orthogonal" to all the other physical interactions of matter (gravitation, electromagnetism, ...), at the origin of the Living?

[It is up to us to inhabit this mystery of all the stories of the living, to represent it with all the shapes, to dress it in all the colors of the world, to fill it with all our songs reasoning and dancing in the Universe.](#)

Our cultures and our conventions should especially allow everyone to maintain their tolerance and adaptation abilities at all times, keeping in their hearts the fact that nothing is immutable. They should therefore avoid messages and practices that propose to publicly lock in an absolute and definitive manner certain realities, decisions, commitments which can be linked to the knowledge of ourselves in a given context at a given moment.

**Our capacity for tolerance and adaptation
should therefore leave room for our own ignorance of ourselves and of
the world at all times.**

I am...

I am a dynamic process of building and animating matter,
whose source principle of the Universe is a mystery to the human species.
Like a river, I continually renew myself by digesting and integrating my environment,
but unlike the river that can only flow down the mountain,
I can freely use my energy to choose my movement, as climb up the mountain.

Child of a continuous chain of living beings from primordial cells,
I am more than similar in nature to all living beings, but of the same family.
I myself am a potential starting point for the life of tomorrow,
my life capable of merging with the one of another to give birth to a new living being,
whom I would then welcome into a protective home and to I would transmit the state of my knowledge.

Faced with adversity, I allow the essential power of my emotions to emerge in the moment to protect me.
Once the moment of aggression has passed, I ask for help so that justice may be served, to heal my wounds
and to take the necessary step back so that the awakened power of protection... does not transform into destruction.

When I am lost, I dare to use the tools I have inherited
to invent new ones and build my own path,
sharing what I have learned without imposing it on others.
When my final hours come, I will hand over to this original principle
so that it may transform my life in its new state.

I am, therefore I can think... but I can also not do it.
I am my body, my interactions, my movement.

I am living